

## Curriculum Vitae

**Sailaja Modem**

**Associate Professor**

**Department of Elementary Education**

**Gargi College**

**Public funded Constituent College, University of Delhi, India.**

**Specialization: Pedagogy of Social Science and Teacher Education**

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### **Professional Summary**

My professional journey focus is on Teacher Education and Social Science Education at pre-service as well as in-service domains.

It includes collaborating with teachers and administrators of school education and with liberal education teachers in higher education settings.

Both my training (SSSIHL) and experience (SPM college & Gargi College) has a specific focus on teacher education departments located in liberal education centers for higher education.

Understanding the implications of this location is a matter of continuous professional reflection for me.

Undergraduate research and its possibilities for creating confidence amongst students in contributing original ideas and possible solutions for contemporary problems has inspired me in my work.

My students' intuitive understanding enabled possibilities of emergence of new themes for me through fieldwork.

Contributed to student empowerment and identifying and grooming leadership through work in Placement Cell (17 years)

Developed a macro perspective of governance and management as Coordinator, IQAC(Institutional Quality Assurance Cell)(7 years) & 6 years as Member, NIRF(National Institutional Ranking Framework) in a team.

### **Areas of interest:**

Social Science Curriculum

History of education  
Ethnographic research  
Autoethnography  
Undergraduate research  
Young adults, Socialisation and Social change  
Work culture in centers of higher education;  
Philosophical ideas in children  
Mental health and well-being policies and procedures  
Creating content for children in science and social sciences

**Professional Experience** - 25 years

- 2004 - Present (19 years) in Department of Elementary Education, Gargi College
- 2006 - 2007 & 2007 - 2008, M. A. Education (Elementary) Program, Centre for Studies in Sociology of Education (CSSE), School of Social Sciences (SSS), Tata Institute of Social Sciences(TISS), Mumbai  
Taught the course 'Pedagogy of Social Studies' OC3  
Two semesters in contact mode and working on moodle beyond the Contact Program.  
Team teaching with Ms. Yemuna Sunny, Eklavya, who is part of the curriculum development team.
- 2002 - 2004, 2 academic sessions as Lecturer in Department of Education, Shyama Prasad Mukherjee College (For Women), Constituent College of University of Delhi, New Delhi
- 2 academic sessions as Social Science Teacher, CBSE Schools, Andhra Pradesh 1998 - 2000

**Non-government Organisations, Fieldvisits, experience & Learning:**

2002 & 2003: Mirambika, New Delhi  
2004-Sri Aurobindo School. Pondicherry  
2006-Eklavya, Hoshangabad, Madhya Pradesh  
2007-Lakshmi Ashram, Kausani, Uttarakhand  
2008-Bodhshala, Alwar, Rajasthan  
2002-2023-Private and Public funded schools in Delhi.

## **Educational Background:**

### ***Professional Education***

- 2001-02, Master of Education(M. Ed) from Department of Education, University of Delhi, New Delhi
- 2000-01, Bachelor of Education(B. Ed) from Department of Education, Sri Sathya Sai Institute of Higher Learning (SSSIHL), Deemed to be University, Andhra Pradesh
- 1991, UGC-NET in History

**Break in academics: 1991-1998(7years), Home maker**

### ***Liberal Education***

- 1988-90, M. A. History from Department of History, University of Hyderabad, Andhra Pradesh
- 1985-88, B. A. Economics from Maris Stella College, Acharya Nagarjuna University, Andhra Pradesh
- 1983-85, Sciences as Major, Intermediate Education(Higher Secondary Education), Maris Stella College, Andhra Pradesh

### **Administration:**

- Member, Internal NAAC ( National Assessment and Accreditation Council) Committee-2years
- Coordinator, IQAC (Internal Quality Assurance Cell) -7years
- Member, NIRF (National Institutional Ranking Framework)-6years
- Teacher-in-charge for two academic sessions (2009-2010 & 2012-13)
- Joint-Convener (2010, 2012 & 2013)Common Entrance Examination for B.EL.ED (Faculty of Education, DU)
- Placement Cell (17 yrs)
- Women's Development Centre (2yrs)
- Eco-Club(2yrs)
- Governing Body Member (1 yr-rotation): Teacher Representative.

### **Research work:**

- Education and values: An Ethnographic study of Mirambika (2001-2002)

- Member, DU funded Innovative Project – ‘To deepen understanding of practices in the ecological living: A multi-disciplinary approach’
- Designed Research Project, ‘Vision for an Inclusive Society: A Micro socio-economic survey of educational aspirations of urban poor’
- Designed the Research Project, ‘Exploring and Promoting Pluralism’
- Designed curriculum based research projects based on curriculum and student-identified issues-2002-2023
- Regular upgradation of knowledge through attending research methodology programs by university.

### **Workshops:**

- Organized a two-day In-service workshop on Social Science and ‘green schools/ecological living practices’ for primary teachers in government sc'6hools.
- Sharing of experiences on ‘Addressing Innovation: Evolving Individual Frameworks’ at Jesus and Mary College.
- Workshop with MCD school teachers on ‘green schools’/ecological living as an extension of sharing session at Department of Elementary Education, IHE (Institute of Home Economics)
- Participant, TEXT WRITING WORKSHOP, Hoshangabad, August 11- 17, 2006; A report and reflections. It is a result of the Workshop ‘On the maps and the workshop’
- Delivered a talk on ‘Teaching in Primary classes and Orientation towards a sociological perspective of education in elementary education-aligning with the goals of universal elementary education’ in a DIET institution.
- Resource person, at a five day FDP on ‘Quality Assurance in HEIs Reorienting Teaching-Learning Paradigm’ at Ramlal Anand college New Delhi on 15th March 2019. Title: Learning from students of Barbiana: engaging with diversity and equity in higher education institutions.
- Social Science Resource Person, Faculty Development Programme 2017 for the teacher educators of DERT & DIET, Meghalaya.
- Conducted interactive session at Miranda House (MH) for 4th yr B. El. Ed students on 'Writing critical reflective journals'.
- Participated in the international workshop on ‘Education for Sustainable Development: Curricular and Pedagogic Experiences from Switzerland and India’ on 30th January, 2019. It was organized by Department of Elementary Education, Mata Sundri College for Women, New Delhi in collaboration with Haute école pédagogique (HEP), Lausanne, Vaud, Switzerland.

### **Mentoring through Bachelor of Elementary Education Program(B. El. Ed.)**

- Regular nurturing of students for fieldwork through focused group and individual sessions – Observation of various school settings and classrooms / field visits
- Slum Survey Projects (Iyr B. El.Ed)
- School/classroom-based projects(IVyr B. El. Ed)
- Beyond Curriculum Undergraduate research Project, known as Pathfinder Project at College – ‘Vision for an Inclusive Society: A Micro socio-economic survey of educational aspirations of urban poor’ by 3 first year B.EL.ED. students (2013-14). Awarded the best Pathfinder Project in Humanities.
- Mentored a secondary social science teacher (Sarvodaya school) – ‘Exploring and promoting pluralism’ (2013-14) under Teacher Fellowship Program by USRN (University School Resource Network, Faculty of Education, DU)
- Member, DU Innovative Project – ‘To deepen understanding of practices in the ecological living: A multi-disciplinary approach’(2013-15) with 2 faculty-colleagues & 10 B.EL.ED students (IVyr).

### **Curriculum Development**

- Member, Core Committee, B.EL.ED Restructuring of the Curriculum
- Contributed to the process of curriculum development in the following programmes :
  - (a) Diploma in Elementary Education (D.EL.ED) 2010
  - (b) NCTE Committee on Curriculum - Rationale for Core Social Science and Pedagogy of Social Science (with comments from Sailaja Modem) for the Meeting of the Committee for Curriculum Framework/Syllabus of B.El.Ed. on 4-6th January 2016.
  - (c) Resource person in the in-service teacher training programme for teachers working with Bodh Shikshak Samiti, Rajasthan.
  - (d) Pedagogy of Social Science, B.ED program (TISS, Bombay)-contributed annotated readings.

### **Publication/s:**

- Formative Assessment Manual for Teachers in Social Science for 9th Standard. FIRST EDITION August, 2010 CBSE, India.
- Formative Assessment Manual for Teachers in Social Science for 9th Standard. FIRST EDITION August, 2010 CBSE, India.
- Gupta, M. Joshi, Aparna, Modem, Sailaja. et al. (2016). Reflective Practice Of Ecological Living In Educational Settings. DU Journal of Undergraduate Research and Innovation, Vol. 2, Issue 2, pp 7-16, 2016.

<http://journals.du.ac.in/ugresearch/vol5.html>

It is based on the DU Innovative Project (2013-15) which involved ten 3rd year B El Ed students and three teachers.

Published a paper titled “Green Sense at a Delhi College, Eco-Audit and Best Practices for Sustainable Development”.

- Gupta, M., Raina, J. & Modem Sailaja (2016). Towards a Contemplative Silence Amidst Nature, The New Learn.

<http://thenewlearn.com/2016/11/towards-contemplative-silence-amidst-nature-by-moni-ka-gupta-jyoti-raina-and-sailaja-modem/>

- Research paper titled 'Green Sense at a Delhi College, Eco-Audit and Best Practices for Sustainable Development' was accepted for presentation and publication (ISBN: 978-81-944856-2-9). It was co-authored with Ms Sakshi Kabra (4th year B EL ED student) and Dr Monica Gupta(faculty).

### **Paper presentation/s:**

- Presented a paper titled, ‘The Dimensions of Development of an Elementary School Teacher’, representing Gargi College at CIE. It was a workshop organised by Maulana Azad Centre for Elementary and Social Education (MACESE), Department of Education, University of Delhi on ‘Issues and Concerns of Elementary Education’ in May 2005.
- Presented a paper titled ‘Potential of Integrated School Experience’, in a seminar on ‘Issues in Inclusion of Economically Weaker Sections into private schools’ at National University of Educational Planning and Administration (NUEPA), New Delhi in 2007.
- At CESI (Contemporary Education Society of India), Bangalore: Emancipation through Ecological Living: A Journey from Philosophy to Praxis (with two faculty-colleagues)
- Presented a research paper titled “Green Sense at a Delhi College, Eco-Audit and Best Practices for Sustainable Development” in the session “AA&GG Audits and other Quality Measures of HEIs” held at Shivaji Mahavidyalaya, Udgir, District Latur (M.S.) in collaboration with National Assessment and Accreditation Council (NAAC), Bangalore on January 30, 2020.

**With gratitude, Training Ground for professional exposure:** Acknowledgements are due to the following institutions and individuals and groups, integral to my professional and personal progress.

- Mirambika, Delhi; Bodh Shiksha Samiti, Bodhgaon; Lakshmi Ashram, Kausani; Katha organization, Delhi; Aurobindo Ashram, Pondicherry; Schools run by non-government organizations, public funded institutions and privately funded

institutions. The generosity of these institutions in giving access to their location, making themselves vulnerable to external observation with placing trust in us, the work of inspiring individuals; their work facilitated immense understanding of diverse schooling practices across India.

- B. El Ed students, a constant source of challenge and inspiration
- B. El. Ed curriculum transaction; Meaningful & Satisfying; Research Culture; Flexibility in Transaction;
- **Member, Vidyalaya Management Committee, Kendriya Vidyalaya, Masjid Moth (2017 - Present)**
- **Life time member, CESI.**

### **Voluntary work, a constant call, a period of revelation and giving back to**

#### **Community:**

- Worked for 2yrs (2012-14) with a 3<sup>rd</sup> standard child to improve self-study and encourage original writing skills in both Hindi and English language. A period of revelation
- Worked for 1 year (2016 - 2017) with a 5th standard child to improve self-study and encourage original writing skills in both Hindi and English language.
- Yr of engagement with teacher education students in Mirambika school (2002-03). Followed by learning from the Mirambika community during M.Ed dissertation
- Serving in the Medical Wing Activities( Dispensary Seva), Sri Sathya Sai Seva Organisation, Delhi-NCR