

Curriculum Vitae

Jyoti Raina

Professor,

Department of Elementary Education,

Gargi College (University of Delhi), Siri Fort Road, New Delhi 110049.

Chairperson, The Modern School, Sector 85, Greater Faridabad (managed by Modern School, Barakhamba Road, New Delhi 110001).

Member, Managing Committee, Raghubir Singh Junior Modern School, Humayun Road, New Delhi 110003.

Member, Editorial Board, *Journal of Critical Education Policy Studies*, <http://www.jceps.com/>

Educational Qualification: Ph.D. (Education), Central Institute of Education, University of Delhi.

Area of Interest: educational studies, school education policy, initial teacher education.

Courses Taught: Basic Concepts in Education, Curriculum Studies, Cognition and Learning, School Planning and Management, Classroom Management, School Internship.

Edited Book

Elementary Education in India: Policy Shifts, Issues and Challenges (2020). London and New York: Routledge.

<https://www.taylorfrancis.com/books/edit/10.4324/9780429328794/elementary-education-india-jyoti-raina>

Also published as a South Asian Edition.

Reviewed in: *The Book Review* Volume XLIV Number 11 November 2020 available at <https://www.thebookreviewindia.org/november-2020-issue/>

Contemporary Education Dialogue, July 2020. <https://journals.sagepub.com/doi/pdf/10.1177/0973184920923242>

Book Chapter(s)

Raina, Jyoti. (2023). 'Understanding Classroom Learning: Psychological Tools Approach to Education', In Manoj K. Tiwari, Sanjay Kumar and Arvind K, Misra (Eds.), *The Social Context of Learning in India: Achievement Gaps and Factors of Poor Learning*, New York London: Routledge.

Raina, Jyoti. (2023). 'Policy Shifts in School Education: A Critical Analysis', In (Ed.), Maya John, *Debating Education in India: Issues and Concerns*. New Delhi: Tulika Books.

<https://cup.columbia.edu/book/debating-education-in-india/9788195639243>

<https://tulikabooks.in/debating-education-in-india.html>

Raina, Jyoti. (2022). 'Teacher Education at Crossroads in India: Dire Need of a New Direction' In Khine, M.S. and Liu, Y. (Eds.) *Handbook of Research on Teacher Education: Innovations and Practices in Asia*, Singapore: Springer Nature.

<https://link.springer.com/book/10.1007/978-981-16-9785-2>

https://link.springer.com/chapter/10.1007/978-981-16-9785-2_38

Raina, Jyoti. (2020). 'Mapping the exacerbated crisis in elementary education: issues and challenges In *Elementary Education in India: Policy Shifts, Issues and Challenges*, Jyoti Raina, (Ed.), London: Routledge.

Raina, Jyoti. and Parul (2020). 'Neoliberal policy shifts in elementary education in India' In *Elementary Education in India: Policy Shifts, Issues and Challenges*, Jyoti Raina, (Ed.), London: Routledge.

Raina, Jyoti. (2020). 'What is left of equitable elementary education?' In *Elementary Education in India: Policy Shifts, Issues and Challenges*, Jyoti Raina, (Ed.), London: Routledge.

Raina, Jyoti. (2018). 'Teacher Education and Inclusionary Practices: Sharing Delhi University Experiences,' In *Challenging the Foundations of Education: An Anthology of Critical Global Perspectives*, Alan S. Canestrari and Bruce A. Marlowe (Eds), New York: Wiley, reprinted.

Select Journal Articles

ज्योति रैना (2023). छात्र-शिक्षकों की लेखन आवश्यकताओं को पूरा करने के लिए एक लेखन केंद्र की कल्पना, *परिपेक्ष्य*, खंड 29 क्रमांक 2 एवं 3_ अगस्त एवं दिसंबर 2022. http://www.niepa.ac.in/Download/Publications/Paripekshya/2023/Paripekshya%20Volume%2029%20no%20%202%20&%203_%20August%20&%20December%202022.pdf

Publication year: August 2023.

Raina, Jyoti. (2022). 'Onlinisation of school education and its consequences: a critical analysis', *Children First: Journal on Children's Lives*, Issue 2, 2022. New Delhi: Delhi Commission for Protection of Child's Rights. 91-95, 2583-3073

Raina, Jyoti. (2021). 'Teacher Education for Diversity in India: Socio-educational experiences of travel to a 'margin'', *Journal for Critical Education Policy Studies*, Vol. 19 (2).

<http://www.jceps.com/wp-content/uploads/2021/09/19-2-14-jyorai-n-.pdf>

and <http://www.jceps.com/archives/11308>

Raina, Jyoti. and Shivangi Verma. (2021). 'An Exploratory Study of School Curriculum: Analysing Gaps between Theory and Practice', *Education India: A Quarterly Refereed Journal of Dialogues on Education* Vol.10 (3), 462-473, August 2021.

Raina, J., Himani Semwal, Nidhi and Deepika. (2021). 'An Evaluative Study of College Students with respect to Exploring the Consequences of Covid-19 on Social, Psychological and Educational Aspects due to closure of offline classes', *International Journal of Teacher Education & Teaching*, Vol. 1 (2), July 2021.

Raina, Jyoti. (2021). 'School Education in NEP 2020: The Underlying Framework', *Economic and Political Weekly*, Vol. 56(8), 20 February 2021 <https://www.epw.in/journal/2021/8/commentary/school-education-nep-2020.html>

Raina, Jyoti. (2020). 'Policy Shifts in School Education: Where Do We Stand', *The JMC Review: An Interdisciplinary Social Science Journal of Criticism, Practice and Theory*. Vol. IV, 2020, 153-180. <https://www.jmc.ac.in/jmcreview/vol4>

Raina, Jyoti. (2020). 'Indian Society of 2047 What Hope Progress?', *Economic and Political Weekly*, Vol. 55, Issue No. 32-33, 8 August 2020.

Raina, Jyoti. (2019). 'Draft National Education Policy 2019: What is in it for school education?,' *Economic and Political Weekly*, Vol. 54(37), 14 September, 2019.

Raina, Jyoti. (2017): 'Sustaining Water regimes: The work of Anupam Misra,' *Economic and Political Weekly*, Vol. 52(4). January 2017.

<https://www.epw.in/author/jyoti-raina>

Raina, Jyoti. (2016). 'Teacher Education and Inclusionary Practices: Sharing Delhi University Experiences,' *Journal for Critical Education Policy Studies*, Vol. 14 (3).

URL: <http://www.jceps.com/archives/3228>.

Raina, Jyoti. (2011). 'Perspectives in learning and cognition from history of epistemology,' *Indian Educational Review*, Vol. 49 (2), July 2011.

Raina, Jyoti. (2008). 'Two theories of psychology applied to education: Behaviourism and cognitivism', *Perspectives in Education: A Journal of the Society for Educational Research and Development*, January 2008, Vol.24 (1).

Research Preprints

Raina, Jyoti. (2021). 'Imagining a Writing Centre for Meeting Student Needs', *Advance Preprint*. 14 October 2021

<https://doi.org/10.31124/advance.16747831.v1>

Book Review

Raina, Jyoti. (2022). Book Review Education and Inequality: Historical and Contemporary Trajectories, Editors: Vikas Gupta, Rama Kant Agnihotri and Minati Panda, Orient Blackswan, 776 pages In *Language and Language Teaching*, Vol. 11, Number 2, Issue 22. July 2022 New Delhi: Aakar .134-138

Raina, Jyoti (2022). 'Inequality in education: Towards a Consensualisation of status quo', Book Review Education and Inequality: Historical and Contemporary Trajectories, Editors: Vikas Gupta, Rama Kant Agnihotri and Minati Panda. *Social Scientist*, Volume 50, Numbers 3-4, March-April 2022.

Raina, Jyoti. (2020). 'Book Review/ Culture, Politics and the Aesthetics of Living: The spirit of being a Wanderer', *The New Learn*, 2 October 2020

<https://www.thenewlearn.com/2020/10/book-review-culture-politics-and-the-aesthetics-of-living-the-spirit-of-being-a-wanderer/>

reprinted in <https://literaryreviews.org/book-review-culture-politics-and-the-aesthetics-of-living-the-spirit-of-being-a-wanderer/>

Raina, Jyoti. (2018). 'Towards Inclusive Classrooms in Our Unequal Society,' *Economic and Political Weekly*, Vol. 53, (32), 11 August, 2018 Also at <https://www.orientblackswan.com/pressreviews/Towards%20Inclusive%20Classrooms%20in%20Our%20Unequal%20Society.pdf>

<https://www.epw.in/journal/2018/32/book-reviews/towards-inclusive-classrooms-our-unequal.html>

Monographs

Raina, Jyoti and Suman Lata. (2024). *School education policy practice gaps* published by Department of Elementary Education, Gargi College, Siri Fort Road New Delhi.

Raina, Jyoti. (2016). *Classroom Management: Envisioning Teaching Learning Possibilities, Working Papers: Practicum Courses on Classroom Management in Pre-service Teacher Education*, Department of Elementary Education, Gargi College, Siri Fort Road New Delhi.

Raina, Jyoti and Monica Gupta. (2012a). *Education for personal growth: Psychological dimensions*, Report of the seminar on Education for personal growth: Psychological Dimensions, Department of Elementary Education, Gargi College, Siri Fort Road New Delhi.

Raina, Jyoti and Monica Gupta. (2012b). *A song of myself: Education for personal growth* Monograph published by Department of Elementary Education, Gargi College, Siri Fort Road New Delhi.

Raina, Jyoti and Suman Lata. (2010). *Evaluation in schools: Issues, challenges and trends* published by Department of Elementary Education, Gargi College, Siri Fort Road New Delhi.

Popular Articles

Raina, Jyoti. and Shreya Dayal (2023). 'Five educators on education ', *The Armchair Journal*, April 20, 2023 <https://armchairjournal.com/five-educators-on-education/>

Raina, Jyoti. and Mansi (2022). 'Paulo Freire: Education, Schooling and Social Change', *Countercurrents.org*, 18 March 2023. <https://countercurrents.org/2023/03/paulo-freire-education-schooling-and-social-change/> reproduced in Janata Weekly on March 26, 2023 <https://janataweekly.org/paulo-freire-education-schooling-and-social-change/>

Raina, Jyoti. and Shreya Gupta (2023). 'Krishnamurti on Education and Quietude ', *The Armchair Journal*, February 12, 2023. <https://armchairjournal.com/krishnamurti-on-quietude-and-education/>

Raina, Jyoti. and Mansi (2022). 'Education in post-colonial societies and Paulo Freire's insights', *The Armchair Journal*, 21 August 2022.

<https://armchairjournal.com/paulo-freires-insights-on-education-in-post-colonial-societies/>

Raina, Jyoti. and Chestha Abrol (2022). 'Evaluating Early Childhood Education in National Education Policy 2020', *The Armchair Journal*, 14 August 2022.

<https://armchairjournal.com/evaluating-early-childhood-education-in-national-education-policy-2020/>

Raina, Jyoti. and Vaishali Sharma (2022). 'The Child and The Curriculum: Two Ends of the Educational Process', *The Armchair Journal*, 6 August 2022.

<https://armchairjournal.com/the-child-and-the-curriculum-two-ends-of-the-educational-process/>

Raina, Jyoti (2022). 'Gandhi, Education and Rural Reconstruction: An Abandoned Dream', *The New Leam*, 30 January 2022. <https://www.thenewleam.com/2022/01/gandhi-education-and-rural-reconstruction-an-abandoned-dream/>

<https://www.thenewleam.com/2022/01/gandhi-education-and-rural-reconstruction-an-abandoned-dream/>

Raina, Jyoti and Qudsia Abrar (2022). 'Understanding How Gender Barriers Impact Subject Choices in School Education', *The New Leam*, 5 January 2022.

<https://www.thenewleam.com/2022/01/understanding-how-gender-barriers-impact-subject-choices-in-school-education/> also featured in <https://thirdview.info/news/equality/>

accessed on 9 January 2022.

Raina, Jyoti and Supriya Rathi (2021). 'Edtech in Teacher Education: Panacea or Dystopian Possibility?', *The New Leam*, 20 December 2021.

<https://www.thenewleam.com/2021/12/edtech-in-teacher-education-panacea-or-dystopian-possibility/>

Raina, Jyoti. and, Samriddhi Srivastava. (2021). 'Journey Inwards with Jiddu Krishnamurti, Rabindranath Tagore and Avijit Pathak', *The Armchair Journal*, 3 September 2021.

<https://armchairjournal.com/journey-inwards/>

Raina, Jyoti and Riya Dhameja. (2021). 'Advertising and its consequences for children', *The Armchair Journal*, May 29, 2021. <https://armchairjournal.com/advertising-and-its-consequences-for-children/>

<https://armchairjournal.com/advertising-and-its-consequences-for-children/>

Raina, Jyoti and Paul Dogra. (2021). 'Developing self-expression: Education programme', *The Armchair Journal*, May 26, 2021. <https://armchairjournal.com/developing-self-expression-education-programme/>

<https://armchairjournal.com/developing-self-expression-education-programme/>

Raina, Jyoti and Shivangi Verma. . (2021). 'A Philosophical Gaze on School Curriculum', *The Armchair Journal*, April 5, 2021. <https://armchairjournal.com/philosophical-gaze-curriculum/>

<https://armchairjournal.com/philosophical-gaze-curriculum/>

Raina, Jyoti (2020). 'Understanding the NEP 2020 in the context of School Education Policy in India', *The New Leam*, 1 August 2020

<https://www.thenewleam.com/2020/08/understanding-the-nep-2020-in-the-context-of-school-education-policy-in-india/>

Raina, Jyoti (2020). 'A Teacher Discovers What is Wrong with Online Teaching In Higher Education', <https://portside.org/2020-07-04/teacher-discovers-what-wrong-online-teaching-higher-education>

<https://portside.org/2020-07-04/teacher-discovers-what-wrong-online-teaching-higher-education>

Raina, Jyoti (2020). 'Downstream effects of Bernie Sanders Candidacy: Equality, Social Justice and Participatory Democracy in Frontal Politics', June 13, 2020, *Countercurrents.org*

<https://countercurrents.org/2020/06/downstream-effects-of-bernie-sanders-candidacy-equality-social-justice-and-participatory-democracy-in-frontal-politics/>

<https://countercurrents.org/2020/06/downstream-effects-of-bernie-sanders-candidacy-equality-social-justice-and-participatory-democracy-in-frontal-politics/>

Raina, Jyoti. (2020). 'Rediscovering a 'New' Reality this Quarantine: The Experiments of a Teacher', *The New Leam*. 13.04.2020 <https://www.thenewleam.com/2020/04/rediscovering-a-new-reality-this-quarantine-the-experiments-of-a-teacher/>

<https://www.thenewleam.com/2020/04/rediscovering-a-new-reality-this-quarantine-the-experiments-of-a-teacher/>

Raina, Jyoti (2020). 'Gargi College Attack: Of Media Coverage and Flawed Assumptions', *The Wire*, 22 February 2020 <https://thewire.in/education/gargi-college-attack-of-media-coverage-and-flawed-assumptions>

Raina, Jyoti. (2019). 'Worrying policy trends in school education: challenges and dilemmas,' *The New Leam*, September 2019. <https://thenewleam.com/2019/10/worrying-policy-trends-in-school-education-challenges-and-dilemmas/>

Gupta Monica, Jyoti Raina and Sailaja Modem (2016). 'Towards Contemplative silence amidst nature,' *The New Leam*, Vol. 2 No. 16 also at <http://thenewleam.com/index.php/2016/11/07/towards-contemplative-silence-amidst-nature-by-monika-gupta-jyoti-raina-and-sailaja-modem/>

Raina, Jyoti. (2015). 'Educating teachers: Consciousness as the basis of personal growth and social change,' *The New Leam*, Monsoon 2015 also at <http://thenewleam.com/index.php/2016/03/13/educating-teachers-consciousness-as-the-basis-of-personal-growth-and-social-change-by-dr-jyoti-raina/>

Letters

'Enabling Learning', *Economic and Political Weekly*, Volume 51, Issue No. 19, 7 May, 2016 <https://www.epw.in/journal/2016/19/letters/enabling-learning.html>

'Disturbing Educational Policy Trends', *Economic and Political Weekly*, 55(6), 8 Feb, 2020, <https://www.epw.in/journal/2020/6/letters/disturbing-educational-policy-trends.html>

Conference Presentations and Invited Talks:

Invited lecture 'Learning theories: Pedagogical Implications and Assessment Practices' in Training Programme on *Enhancing Pedagogical Competencies for Agricultural Education*, organized by National Academy of Agricultural Sciences, New Delhi; on 31.07.2023.

Invited lecture 'NEP 2020: History, Policy-strengths and notions of Multidisciplinary Education', in NEP Orientation and Sensitization programme on April, 4 2024 at UGC-Malaviya Mission Teacher Training Centre (formerly UGC-Human Resource Development Centre), Pt. Ravishankar Shukla University, Raipur.

Resource Person for workshop titled 'Learning Theories and Learning Outcomes' in Training Workshop on 'Enhancing Pedagogical Competencies for Agricultural Education' on 1.4.2024 under the Pedagogical Development Programme (PDP) of the National Academy of Agricultural Sciences, New Delhi.

Invited lecture 'Multidisciplinary Education' in NEP Orientation and Sensitization programme on March 27, 2024 at UGC-Malaviya Mission Teacher Training Centre, Jawaharlal Nehru University (formerly UGC-HRDC, JNU).

Invited lecture cum workshop 'Learning Theories and Learning Outcomes' in Training Workshop on 'Enhancing Pedagogical Competencies for Agricultural Education' on March 3.2024 under the Pedagogical Development Programme (PDP) of the National Academy of Agricultural Sciences, New Delhi.

Invited Talk on 'Teacher Education: Policy and Practice' on 31 August 2023; during 2-day international symposium titled Teacher Professional Development in the Global South on 31 August & 1 September, 2023 at Centre for Excellence in Teacher Education, Tata Institute of Social Sciences, Mumbai.

<https://www.youtube.com/watch?v=xbtOHNSRIyw>

Invited lecture 'Learning theories: Pedagogical Implications and Assessment Practices' in Training Programme on *Enhancing Pedagogical Competencies for Agricultural Education*, organized by National Academy of Agricultural Sciences, New Delhi; on 31.07.2023.
Conducted workshop titled *Proposals of NEP 2020: Emphasis on the Wide Range of Forward-Looking Ideas* at R. S. Junior Modern School, Humayun Road, New Delhi on 23 June 2022.

Invited speaker in *Reforming Teacher Education in the 21st century: Exchanging Research and Practices between India and Finland* on 21st of April (12-14 EEST /14:30-16:30 IST) by Nordic Centre in India.

<https://gintl.org/wp-content/uploads/gintl-nci-webinar-21-april-presenters-slides.pdf>

Invited Discussant at GINTL- NCI Webinar series *Reforming Teacher Education in the 21st century, An Indo-Finnish Dialogue on Teacher Competences and Policy Reform*, on 7 April 2022 recording available at <https://www.youtube.com/watch?v=VCDI6KV3hHw>

Evaluator in 5th Refresher Course in Teacher Education at HRDC-JNU; 11 February 2022.

Invited lecture on *Teacher education in India: History, Curriculum and Policy Context* in 5th Refresher Course in Teacher Education, organized by HRDC, JNU on 1 February 2022.
Session Chair in 'Reflections on Teaching and Research in the Post-Covid World', organized by RIG 4: Psychology of Education on 19 December 2021; during 11th Annual Conference of Comparative Education Society of India, *Mapping Education in Times of Covid-19*, 17-19 December 2021.

Invited lecture *Journal Writing in Teacher Education Programme* organized by B.Ed. School Experience Programme Committee, Shyama Prasad Mukherjee College, Punjabi Bagh, New Delhi; for B.Ed and B.El.Ed. students on 23 October 2021.

Invited lecture titled 'Education, Equality and Access: A Critical Analysis' in Workshop on *NEP 2020 and its Gendered Impact in terms of Access, equity and quality*, organized by Women's Studies Centre, Jesus and Mary College, University of Delhi on 4-5 October 2021 recording available at: <https://www.youtube.com/watch?v=sQg8XFpe-ic>

Invited lecture *School Education and the Pandemic: Evidence from Research Studies* organized by Rotary Club of Mumbai Green City in Master Dialogues Season 2, A Guru Mantra Initiative of TEACH on 25 September 2021.

Invited lecture 'School Education in NEP 2020: Naturalising Multi-Layered Hierarchies of Access', in webinar titled *NEP 2020: Widening of Inherited and Current Inequalities*; organized by Democratic Teachers Front (DTF), Delhi University on 20 August, 2021 recording available at https://www.youtube.com/watch?v=CNS_hUx6kgU .

Session Chair in a parallel session during *International Seminar for Emerging Scholars and Activists in Marxism, Social Justice and the Radical Left*, Saturday 10 July 2021 6.30-10.30 pm (UK time) hosted by the National and Kapodistrian University of Athens via Prof. Kostas Skordoulis.

Presented a webinar on *NEP: 2020: What does it mean for school teachers?* at Delhi Public School, Faridabad, Haryana; on November 24 2020.

Presented a webinar on *NEP: 2020: Implementation and Effects* to NSS members, Gargi College on September 19 2020; organized by NSS, Gargi College.

Resource Person on Science Festival *Resplendence*, Viswa Bharati Public School, Noida. 20 August 2019.

Resource Person on Social Science Day for a talk on *Towards a Common Future: It is here, are we ready?*, Springdales School, Dhaula Kuan, New Delhi 19 July 2019.

Moderator in session: *Heritage, Water Conservation and School* during 2nd edition of Global Bodhgaya Dialogues organized by Deshkaal Society at Indira Gandhi National Centre for the Arts, New Delhi on March 24, 2019.

Presented a paper on 'Interdisciplinary domains of knowledge production: Transactions and Transmissions' at National Multidisciplinary conference on *Emerging Trends in Tertiary Education: Assessing challenges and possibilities* organized by departments of English, History and Chemistry at Gargi College on 29 March 2019.

Invited speaker *The Scope and Need for a Creative Pedagogy despite Structural Constraints* at NUEPA, New Delhi; on Jan 07, 2016.

Invited speaker at National Seminar *Culture of Learning: Beyond Classrooms and Text Books*, Organised by School of Education, Mahatama Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha 442001 (Maharashtra), March 15-16, 2016.

Conducted workshop titled *Perspectives in Education* for primary teachers from all branches of Modern School at Raghbir Singh Junior Modern School, Humayun Road, New Delhi; on 1 October 2016.

Invited lecture *History of Learning Theory*, 93rd Orientation Course, Academic Staff College, Jawaharlal Nehru University, New Delhi; 17 November 2015

Invited lecture *History and Learning Theory*, 91st Orientation Course, Academic Staff College, Jawaharlal Nehru University, New Delhi; 26 August 2014

Invited lecture *History & Perspectives in Learning and Cognition*, Refresher Course in Education at Centre for Professional Development in Higher Education, University of Delhi in 14 March 2013.

Membership of International/ National level Committees

External Expert on the Critical Reference Group (CRG) for the project undertaken by a group of five institutions (University of Sussex, Tata Institute of Social Sciences, Dr. B. R. Ambedkar University Delhi, National Institute of Educational Planning and Administration and Jamia Millia Islamia University) funded under the British Council's Going Global Partnerships Collaborative Grant 2021-23 titled 'Global teacher education policies and practices for equitable and quality education' to facilitate collaboration between UK and India for creation of courses for undergraduate/postgraduate students.

Member, University Grant Commission Up gradation committee to promote Junior Research Fellow to Senior Research Fellow, School of Education Studies, Ambedkar University, Delhi. September 2021.

Member, B.Ed. Textbook Development Committee *Learner, Learning & Cognition* National Council of Educational Research and Training, New Delhi, 2010.

Member, B.El.Ed. Curriculum Framework Committee, National Council of Teacher Education (Statutory body for teacher education regulation and monitoring), New Delhi.

Member, Textbook Development Committee, Central Board of Secondary Education for grade XI, Published Volume *Food, Nutrition & Dietetics*, Central Board of Secondary Education, New Delhi.

Post graduate teaching

Taught M.Ed. course *Psychology of learning and Intelligence* at Central Institute of Education, University of Delhi; in academic sessions 2011-12, 2012-13 & 2013-14.

College and Community Services

Convenor, Media Cell, Gargi College. October, 2021 onwards.

Member, IQAC Extended Committee, Gargi College, April 2021- March 2023.

Advisor and Judge for literary and science based activities at various schools in Delhi.

Faculty Advisor to Student's Union, Gargi College: 2008-2010.

Member, Equal Opportunity Cell, Gargi College since 2014-15.

Member, Gandhi Study Circle, Gargi College since 2014-15.

Member, Alumni Committee: 2014-15.

Member, Computer Laboratory Committee: 2011-13.

Teacher Incharge, Department of Elementary Education: 2010-12; 2021-23.

Internship Incharge, Department of Elementary Education: 2000-04, 2015-17.

Convener, B.El.Ed Association ASMI: April 2017 - April 2019.

Co-Convener, B.El.Ed Association ASMI: April 2019 - July 2020.

Deputy Superintendent Examination: November-December, 2011-12.

Member, B.El.Ed. Admission Committee, Department of Education, University of Delhi, 2002-2003; 2013-2014.