

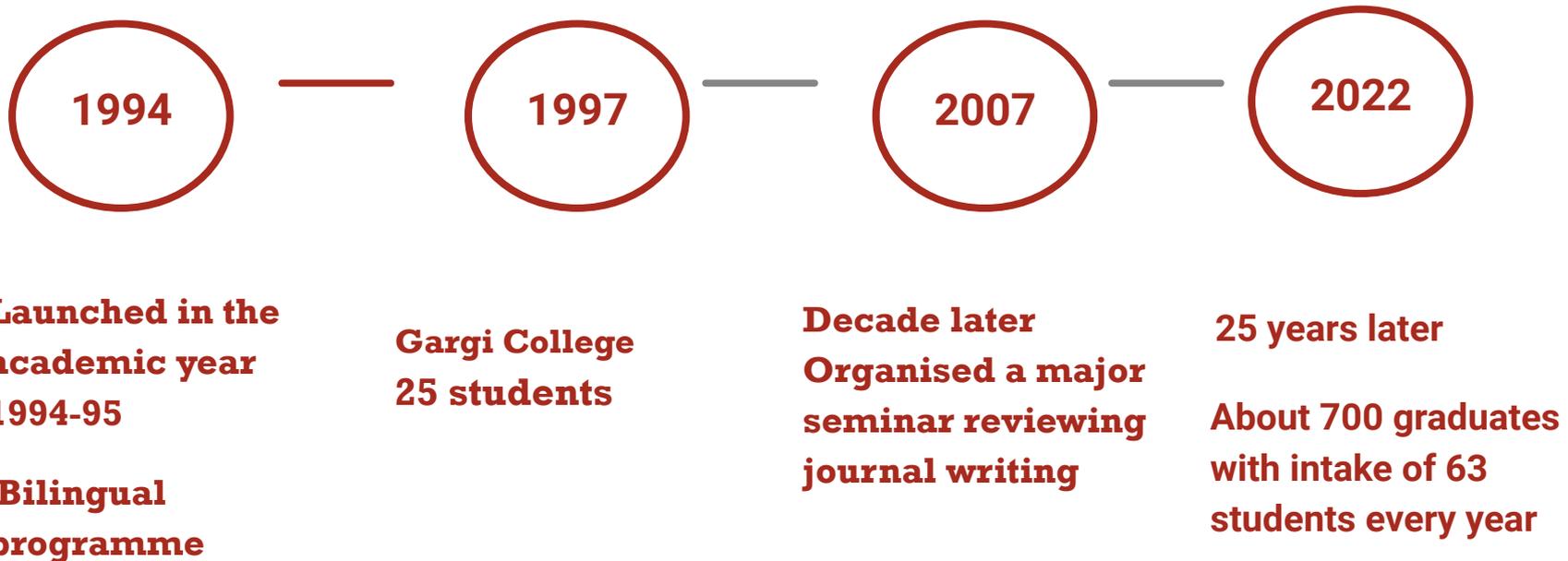


DEPARTMENT OF ELEMENTARY
EDUCATION
(B.EL.ED)



Bachelor of Elementary Education (B.El.Ed.)

A Four-Year Integrated Professional Degree Programme of Elementary Teacher Education (offered in only Eight Women Colleges of University of Delhi)



The B.El.Ed Programme



Interdisciplinary Programme

Core Courses

Foundation Courses

Pedagogy Papers

Liberal Optional Papers

Practicum Courses

Academic Enrichment

ADMISSION

Eligibility : Students from all streams of Class XII

Centralised Online Admissions

Central Institute of Education (CIE), University of Delhi in
collaboration with B.El.Ed colleges

Entrance Test by NTA



Curriculum cum Resource Laboratory

- Over 2500 books
- Children's literature, Text books, Reports and Documents
- Science and Mathematics related kits
- OHP, Computer, Audio Visual Equipment, etc
- Multi utilization of space for student meetings, workshops, group discussions, reading, lesson planning, reflection and project discussion sessions



The B.El.Ed Curriculum: Theory Practicum Courses Pursued Concomitantly

1st year

- School Contact Programme
- Theatre
- Craft
- Slum survey

2nd year

- Observing Children
- Self Development
- Physical Education

3rd Year

- Theatre
- School Observations
- Government schools private schools
- Innovative schools

4th year

- Internship
- Projects

Field Experience

https://docs.google.com/presentation/d/1L_BuG-14qG0pYAZ3oUFItPSSkLCOuDpB/edit?usp=sharing&oid=117140329399680822958&rtpof=true&sd=true

https://drive.google.com/file/d/1MPVlrreGZUALjD_bo_M_-eXpCadyMNIX/view?usp=sharing



SCHOOL CONTACT PROGRAM

- First experience of teaching through SCP.
- From this students learn, what it takes to be a teacher.
- And how they can inculcate bright creative ideas into students' minds to get the best out of them.



SLUM SETTLEMENT VISITS

- Locational and family context of children
- Social sensitivity
- Child sensitivity
- Training for research: Survey questionnaire, observation, interviews, recording, project report, etc



Story Sessions in Classrooms



Storytelling workshops



OBSERVATION IN AN INNOVATIVE SCHOOL

EDUCATIONAL TRIP WITH THIRD YEARS IN AJMER, RAJASTHAN



Visit to an Innovative School Mirambika

- Ideas for teaching creatively
- Learning from multiple schools and social context

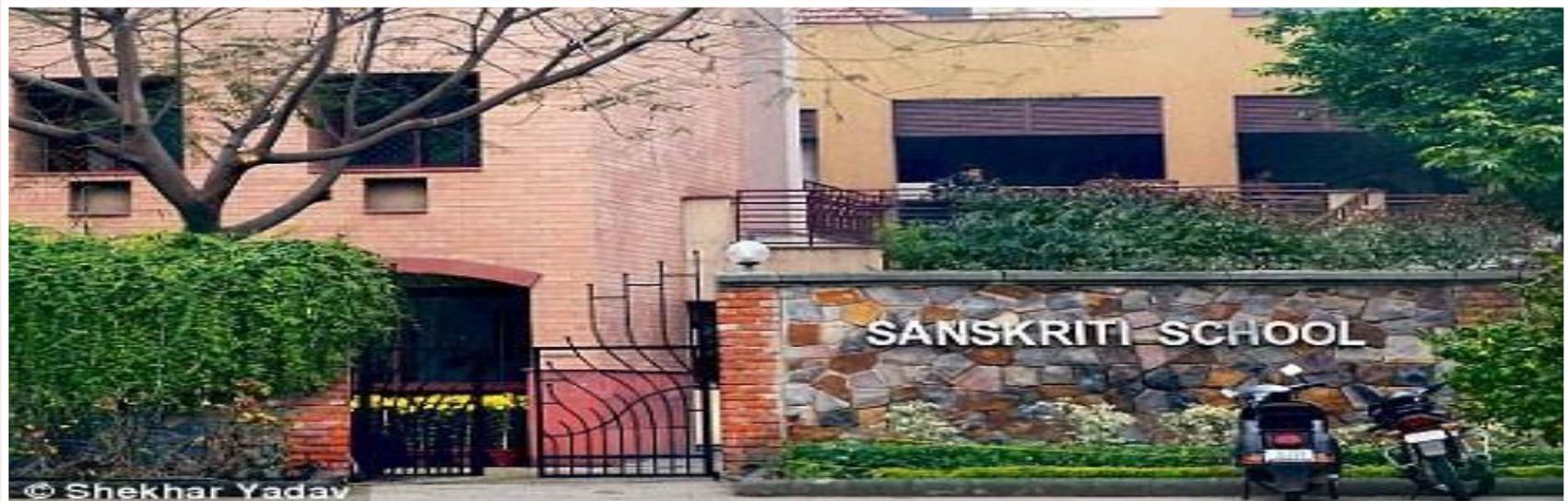


OBSERVATIONS IN SDMC SCHOOL



PROJECT: PROFILING OF PRIVATE SCHOOL

Profiling includes the physical infrastructure of school, school building, classrooms environment, library system, hygienic facilities, playground, medical facilities, labs, transport facilities, staff, canteen, parking, sports, role of teacher, student-teacher relationship, teacher-teacher relationship, vision of school, evaluation system, co-curricular activities, EWS reservation, SMC & PTA, etc.



OBSERVATION IN AN ELITE SCHOOL

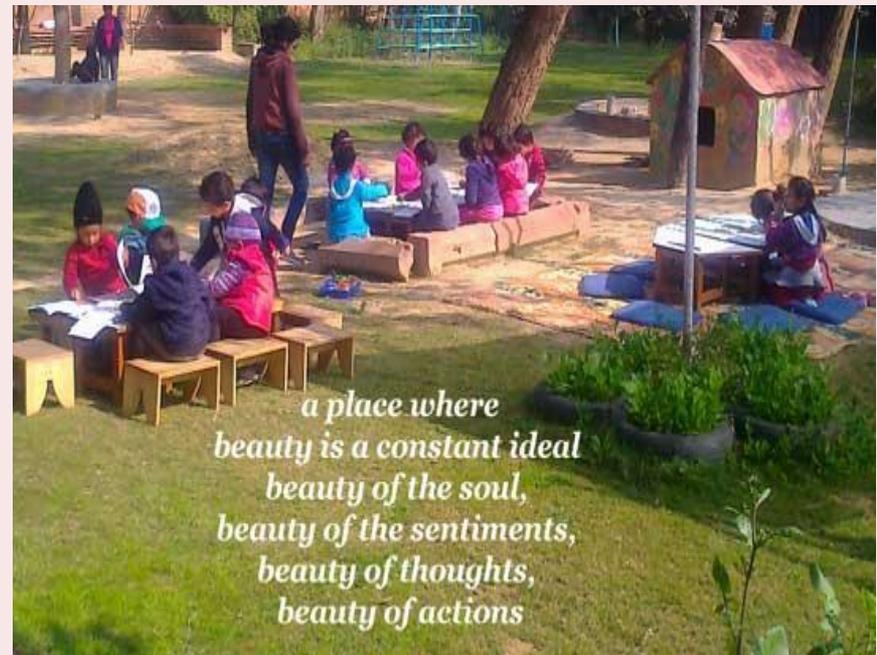


OBSERVATIONS IN PRIVATE SCHOOLS



Self Development Workshops

Human Relations and Communication Curriculum - 8 workshops at the Gnostic Centre, Gurugram



WORKSHOPS AT AMERICAN CENTER

English Language Teaching



JODO GYAN WORKSHOP

This workshop focused on how ganit -mala is used in middle classes and how fractions are introduced by fraction kit.



Vigyan Prasar - Nature Walk and Workshops



CRAFT & NATIONAL MUSEUM VISIT

Visit to craft museum gave the opportunity to feel the essence of typical Indian art and craft forms & produced a sense of attraction towards our own heritage



PARLIAMENT HOUSE VISIT

Students' visit to different galleries of Parliament & attending **Lok Sabha Session**



Undergraduate Research

- Fourth year B.El.Ed. students conduct **Research-based Projects** under the guidance of the departmental faculty.

Diverse subject area of projects taken by IV year students

- School related issues
- Pedagogy
- Gender and education
- Sociological and psychological context of education
- Recent policies on education

**STUDENT
PROJECTS**

**Students' research
projects
published in UGC
Care Research
Journals & other
journals**



Coronavirus Migrant worker crisis Environmental issues Parenting

f i t d

The New Learn

Wednesday, August 3, 2022

POLITICS ▾ OPINION ▾ CULTURE ▾ EDUCATION ▾ SPOTLIGHT ▾ VIDEO MORE ▾ SUBSCRIBE TO THE NEW LEAM

EDUCATION

Understanding How Gender Barriers Impact Subject Choices in School Education

The article tries to examine gender biases that impact subject choices in school education impacting the lives of countless women in India and the world.

By **Jyoti Raina and Qudsia Abrar** - 05/01/2022



Girls_and_boys_at_school_Rajasthan_636396_9443-1130x580

Students' Projects turning into Publications !

4th year students

THE ARMCHAIR JOURNAL

ART ▾ POLITICS ▾ PUBLIC POLICY ▾

Home / Theels / A Philosophical Gaze on School Curriculum

THEELS

A Philosophical Gaze on School Curriculum

© April 5, 2021 11 Comments 916 views

3.8/5 (6)

Share this:

Dr. Jyoti Raina and Shivangi Ven

THE ARMCHAIR JOURNAL

ART ▾ POLITICS ▾ PUBLIC POLICY ▾ SELF ▾ SOCIETY ▾ THEELS

Home / Society / Culture / Advertising and its consequences for children

CULTURE

Advertising and its consequences

© May 29, 2021 0 Comments 393 views

4.7/5 (1)

Share this:

Dr Jyoti Raina and Riya Dhameja

Riya Dhameja is a 4th year student-teacher of tr

EDUCATION

Edtech in Teacher Education: Panacea or Dystopian Possibility?

Technology oriented solutions have been introduced in teacher education during campus closure period since March 2020. This article explores notions of student-teachers on use of edtech in teaching particularly its impact on development of teacher agency.

By **Jyoti Raina and Supriya Rathi** - 20/12/2021




Research Projects with 3rd year students

- Raina, Jyoti. and Chestha Abrol (2022). 'Evaluating Early Childhood Education in National Education Policy 2020', The Armchair Journal, 14 August 2022

<https://armchairjournal.com/evaluating-early-childhood-education-in-national-education-policy-2020/>

- Raina, Jyoti. and Vaishali Sharma (2022). 'The Child and The Curriculum: Two Ends of the Educational Process', The Armchair Journal, 6 August 2022

<https://armchairjournal.com/the-child-and-the-curriculum-two-ends-of-the-educational-process/>

**Students'
Projects
turning into
Publications !**



Internal Governance Structures

- **Workload**
- **Timetable**
- **Budget & Purchase**
- **Association**
- **Annual B.El.Ed Festival**
- **AQAR /NAAC (Criteria)**
- **Internship (4th Year)**
- **Projects (4th Year)**
- **Placements (4th Year)**
- **First Year Incharge**
- **Second Year Incharge**
- **Third Year Incharge**
- **Fourth Year Incharge**
- **Innovative School Trip (3rd Year)**
- **Classroom Management (3rd Year)**
- **Material Development (3rd Year)**
- **Liberal Options (3rd Year)**
- **Liberal Options (2nd Year)**
- **Observing Children (2nd Year)**
- **Storytelling & Children's Literature (2nd Year)**
- **Physical Education (2nd Year)**
- **School Contact Programme (1st year)**
- **Self Development workshop**

<https://drive.google.com/file/d/1-38Z785-uz8vwhSSHSoeUjn6kJJ2zeYI/view?usp=sharing>



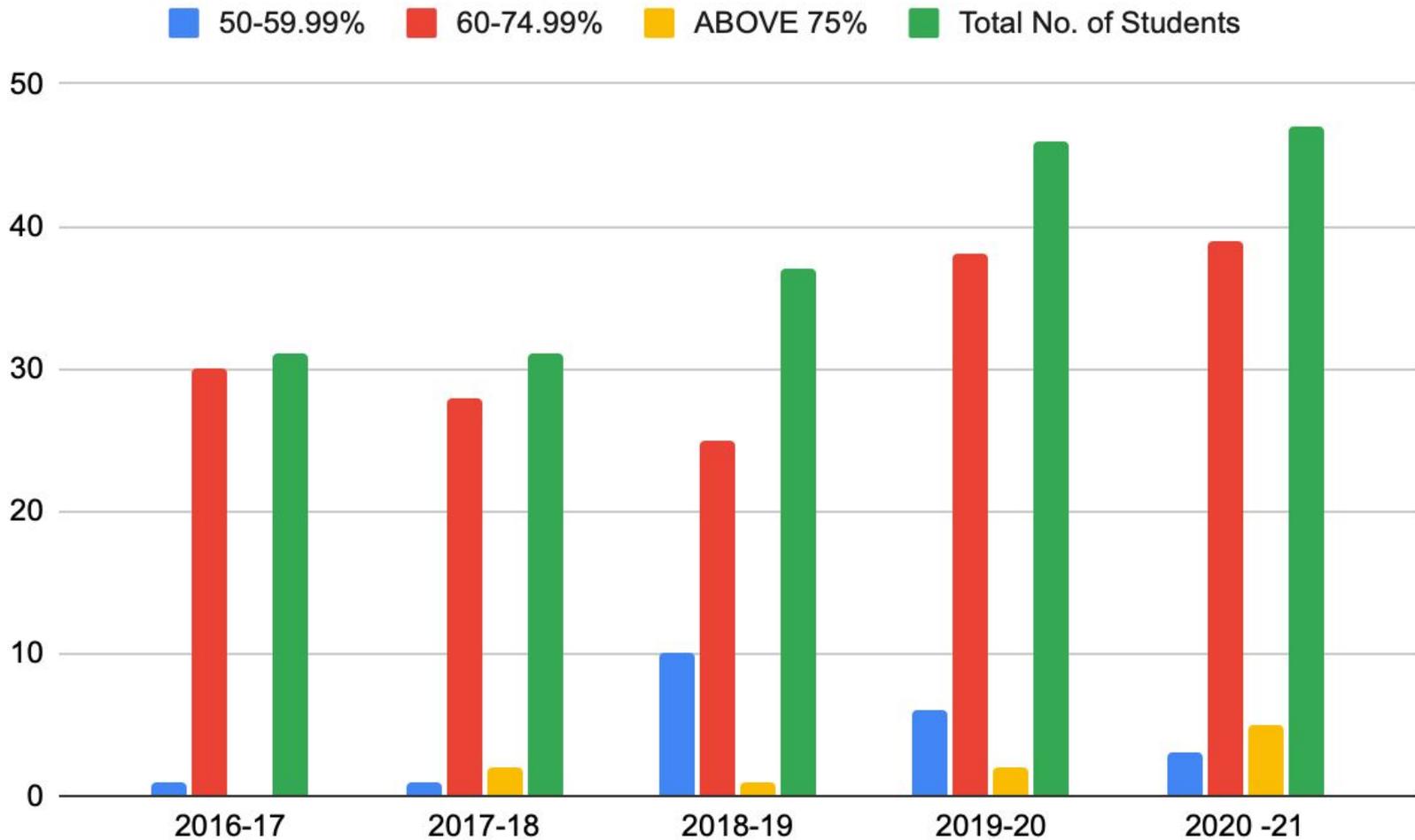
Internal Assessment

- Continuous in nature for both theory and practicum.
- The submission timelines are decided in collaboration with the students.
- Students are supported during the process of completion of the assignment.
- The assignment formats are diverse in nature.
- All these elements help each and every learner to perform to their potential.
- Further support is also provided through field visits, workshops, etc.
- Students are often given an opportunity to improve their assignments.
- The assignments given are discussed, possible resources and parameters are shared.
- Shared with all other colleges for review and comments circulated.

https://drive.google.com/file/d/1vuYJ65A_Y1qON5gSc7Qap31iHifHX10P/view?usp=sharing



Result Analysis



ACHIEVEMENTS IN COMPETITIVE EXAMS

Majority of the students have cleared National and State competitive examinations:

- Combined Teacher Eligibility Test (CTET)
- State Level Eligibility Test (SLET)

The pass percentage of our students qualifying CTET is **way above the national average.**

100% pass percentage in CTET



Leadership & Initiatives: ASMI, a reflection of student aspiration

The annual departmental activities organized by the BELED association ASMI

- Orientation for I Year students
- Departmental Annual Fest
- Farewell for IV year students
- Departmental Magazine Sanchayan

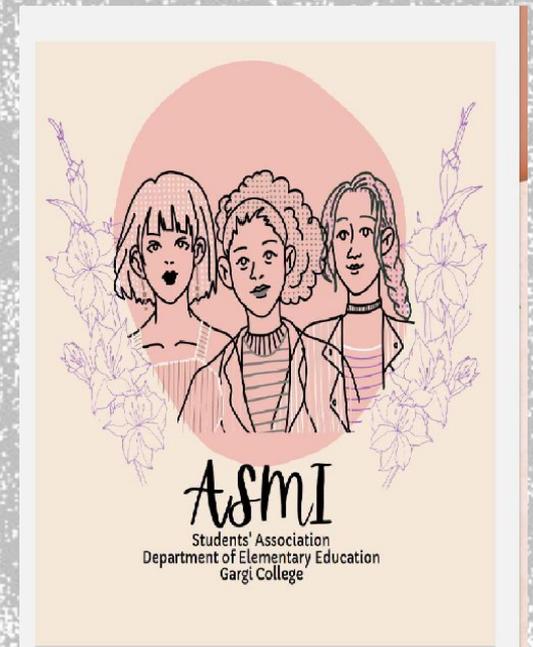
Internal societies of ASMI

- *Dream Cord* for Music
- *Art wave* for art and craft
- *Nathkhat* for Dramatics
- *Novelty* for writing
- *Zeal* for Dancing

Elections are held every academic year:

<https://drive.google.com/file/d/1qIaT5Bxo4ssoT8UulsOiklOyQ6NnZ0u/g/view?usp=sharing>

**BELED
ASSOCIATION ASMI**



THEMES

2016-17 Multiple shades of Marginalization

2017-18 Educational Policy Shifts in Neo Liberal times: Core Concerns and Critical Issues

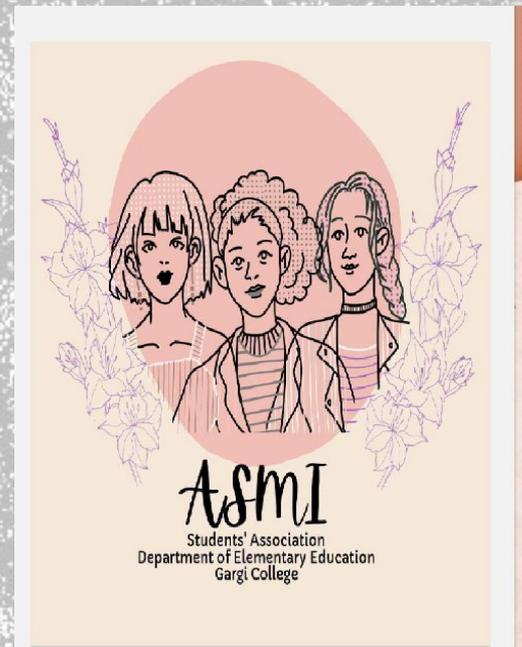
2018-19 EWS Children in Private Schools: Promises, Failures and Possibilities

2019-20 Being a teacher: To know and be

2020-21 Mapping the pandemic Challenge of Education

2021-22 Narrating Children's Lives Through Cinematic Storytelling

**DEPARTMENTAL
FEST AND
ACTIVITIES-
EDUFEST**



EDUFEST (2016-17) MULTIPLE SHADES OF MARGINALIZATION

DEPARTMENT OF ELEMENTARY EDUCATION
GARGI COLLEGE
Presents

EDUFEST '16-17 MULTIPLE SHADES OF MARGINALIZATION

On 25th October 2016
Program Schedule

- 9:00 AM - Registration
- 9:30 AM - Inauguration : Introduction of Concept Note
- 9:45 AM - Keynote Address by Prof. Imtiaz Ahmad
- 10:30 AM - Performance by traditional street performers from ISPAT
- 11:00 AM - Panel Discussion on
Marginalization : Issues within the Classroom
Chair - Prof. Poonam Batra
Panelists - Anita Ghai - Disability Related Issues
Rituparna Bohra - Gender and Sexuality
Peggy Mohan - Linguistic Marginalization and EWS
Murari Jha - A teacher's View on Social Exclusion
Ishamudin Khan - Issues of De-notified Tribals
- 1 PM - 1:40 PM - Lunch Break
- 1:45 PM - 4 PM - Student Events (Street Play, Unveiling, Poemages, Edutoon , Design a Game)

*4 PM - SPM Musical Performance By
"Dream Chord" and "Jugnu"*

For More details Please Contact

Anjali Guleria, President, 7529911465	Pragati Bansal, Vice President, 9654154863
Saloni Dua, General Secretary, 971756879	Ankita Batra, Cultural Secretary, 9953002177



INTERNATIONAL CONFERENCE (2017-18) NUEPA FUNDED

Department of Elementary Education

Gargi College, University of Delhi

Cordially invites you to International Conference on

Educational Policy Shifts in Neoliberal Times: Core concerns and Critical Issues

Conference Dates- 14-15 September 2017,

Timings- 9:30 am to 4:30 p.m.

Venue- Auditorium, Gargi College, University of Delhi

Siri Fort Road, New Delhi

For further details contact:

Dr. Jyoti Raina

jyotiraina2009@gmail.com

9811256165

Ms Parul

63parul@gmail.com

8377070922

Ms Sailaja Modem

modemsailaja@yahoo.co.in

9810550881

Dr Monica Gupta

monicag21@rediffmail.com

9810515693



EDUFEST (2018-19)
***EWS Children in Private Schools: Promises,
Failures and Possibilities***



EDU FEST (2019-20) 'Being a teacher: To know and be'



EDU FEST (2020-21) Narrating Children's Lives Through Cinematic Storytelling

DEPARTMENT OF ELEMENTARY EDUCATION, GARGI COLLEGE
presents

EDUFEST'21-22

"Narrating Children's Lives Through Cinematic Storytelling"

*Join us on 24th of February, 2022, Thursday
11:30 A.M. Onwards*



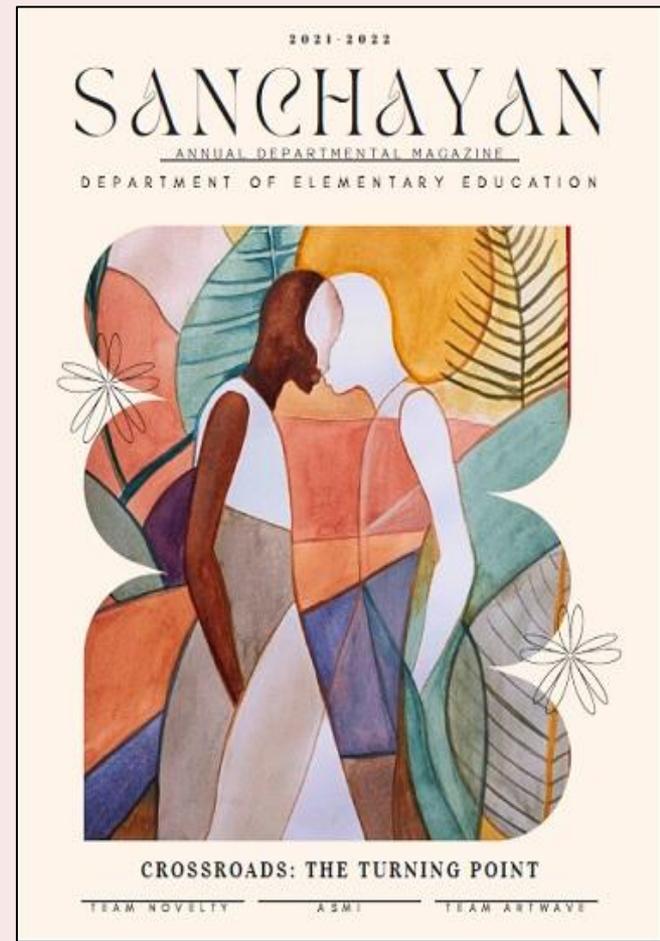
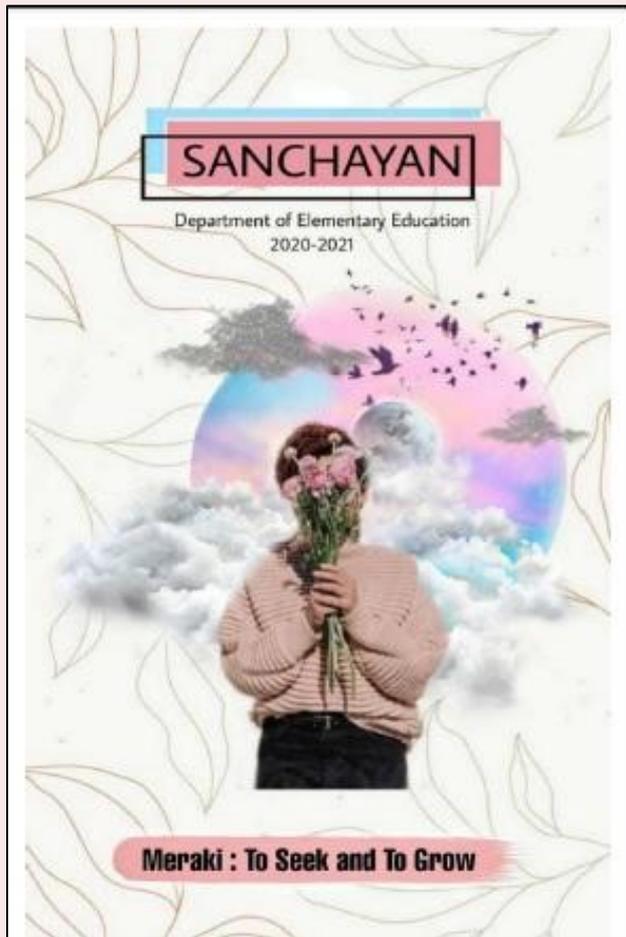
Guest speaker : Ms. Samina Mishra

[Click Here To Head To EduFest'21-22](#)

[Click here to head to the movie, 'Happiness Class'](#)



Sanchayan



ASMI ONLINE

Asmi: Students' Association, Department of
Elementary Education, Gargi College

Orientation 2021



DATE: 22 NOVEMBER, 2021
TIME: 12:30 PM - 01:30 PM

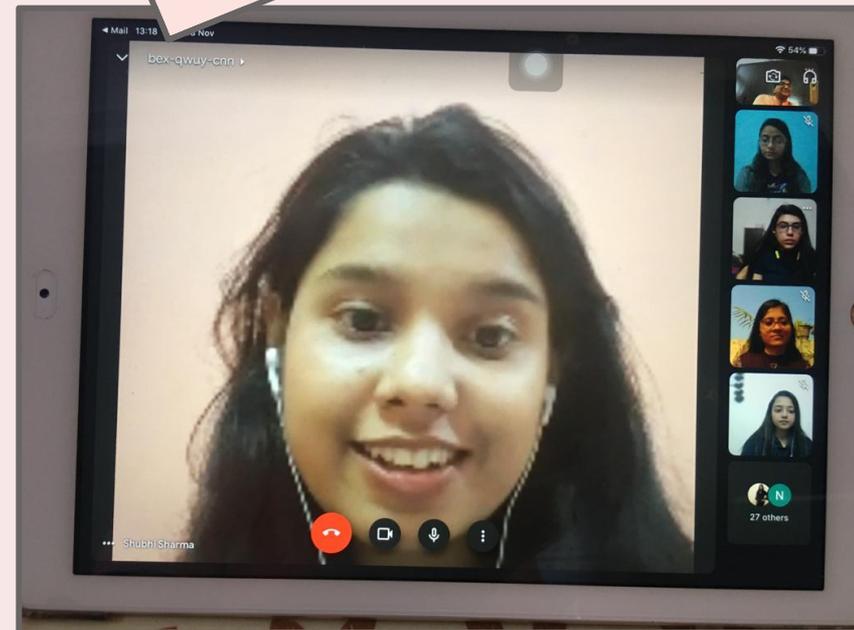
ASMI: STUDENT ASSOCIATION
DEPARTMENT OF ELEMENTARY EDUCATION, GARGI COLLEGE

Farewell 2021

See You Soon!
July 9, 2021 • Friday
2 PM Onwards



Class of 2021



ACADEMIC ENRICHMENT



Hosted by
Department of elementary education,
Gargi College

ACADEMIC ENRICHMENT PROGRAM

ON TOPIC -
"THE SOCIOLOGICAL
IMAGINATION"

BY -
MS SAILAJA

Friday, June 25th,
2021
9.30-10.30 am
on google meet

Join us for an enriching
experience with regards to
sociology.



HOSTED BY -
DEPARTMENT OF
ELEMENTARY
EDUCATION,
GARGI COLLEGE



ACADEMIC ENRICHMENT PROGRAM

18 JUNE, 2021 | 9.30 - 10.30 AM

A Talk On -

MAINSTREAM EDUCATIONAL
PSYCHOLOGY : AN INTRODUCTORY
CRITIQUE



By

Dr Monica Gupta

ACADEMIC ENRICHMENT



DEPARTMENT OF ELEMENTARY EDUCATION
GARGI COLLEGE

LANGUAGE IN NEP 2020



**Q & A Session with
Prof. R.K. Agnihotri**

5 November 2020, 4 PM

Organized by Sheetal, Samriddhi and Chhaya

Department of Elementary Education, Gargi College
presents the third chapter of

ACADEMIC ENRICHMENT PROGRAM

On the topic

**Elementary Mathematics
is not that elementary**

A Talk by



Ms Chandra Tiwari

DATE :
July 02, 2021, Friday

TIME :
9.30 am - 10.30 am

PLATFORM :
Google meet

ACADEMIC ENRICHMENT



Department of Elementary Education, Gargi College

EVS Planning:
Let's make online learning fun and interactive!

VANI GUPTA

Education Department, Delhi Secretariat, Deputy CM's Office, SCERT

Organised by:
Dr. Chhaya Sawhney
Dr. Prachi Kalra

August 28, 2021
03:00 - 05:00 P.M.

Join via Google meet
meet.google.com/nbv-nbps-qma

Department of Elementary Education, Gargi College presents -

THE WEFT AND WEAVE OF ACADEMIC WRITING :

A SERIES OF LECTURES AND WORKSHOPS

Topic - What is Academic about Academic writing?

Date : October 9, 2021

Time : 11am onwards

Platform : Cisco WebEx

A session by Dr. Shivani Nag



Department Of Elementary Education
Gargi College

Presents
Lecture on

Status of Teachers and Teacher Education in India.

By



Prof. Padma Sarangpani
Chairperson

Centre for Excellence in Teacher Education, TISS.

Date: 22nd April, 2022 Meeting ID: 2646 067 0789
Time: 2 PM Password: DkdGcv3VY33

<https://gargi-college.webex.com/gargi-college/j.php?MTID-m925cd0bffc96d2d45a26c115a27edcd5>

ACADEMIC ENRICHMENT



Gargi College
University of Delhi

Department of Elementary Education
In Conversation With

Ms. Nidhi Saxena
(Writer, Passionate Storyteller)

12th November
10:30 am onwards

 Join us via
Google Meet



Student Colloquia on

***THE ORIGINS OF
CHILD-CENTRIC
EDUCATION***

By B.El.Ed. 3rd Year Students

- Rousseau's Natural Education - Vartika Sharma
- Pestalozzi's Sense Realism - Anamika
- Early Childhood Education - Mansi Bhardwaj
- Convenor- Himani Semwal

Concluding remarks by Ms. Monica Gupta

SEPTEMBER 29, 9:30 AM ONWARDS

Link- <https://meet.google.com/tym-nccr-wrt>

Training for Placement

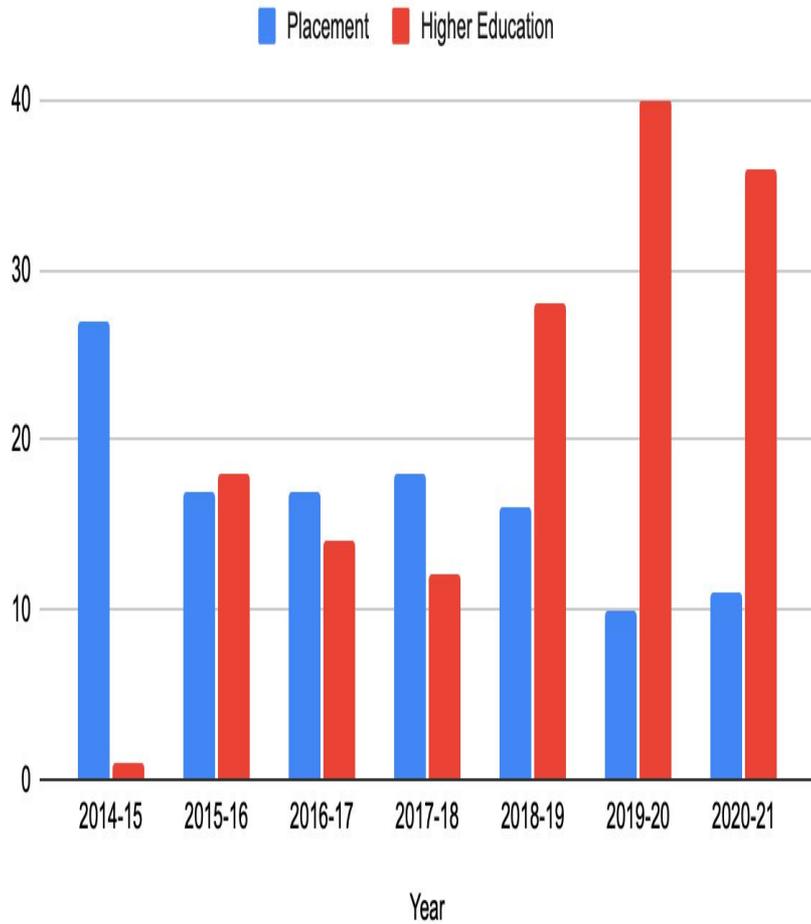
Students trained

- To write their resume
- To understand what should be included & what should not be
- To understand how much lengthy it should be
- How to appear for interviews & aspects that should be kept in mind
- To answer questions precisely & specifically

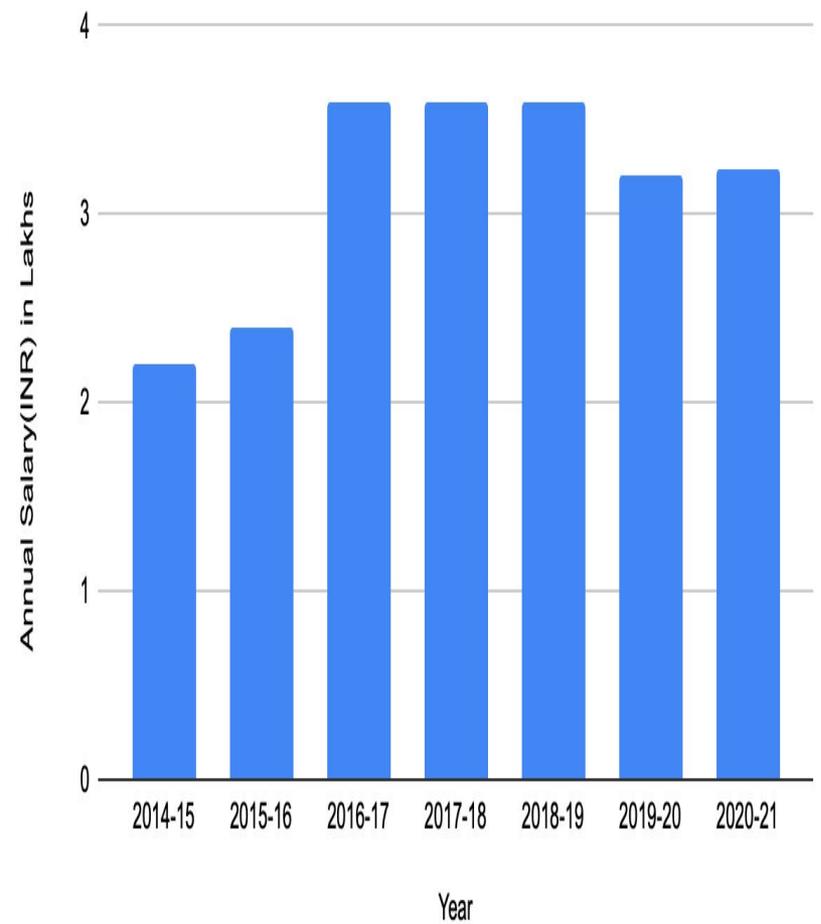
WORKSHOP
ON CV,
GROUP
DISCUSSION
AND
INTERVIEWS



Placement and Higher Education



Annual Salary(INR) in Lakhs vs. Year



In-Service School Teachers

Deepti Chawla, Fulbright Scholar, TGT, Directorate of Education, Delhi

Parul Nadar, PGT, Directorate of Education, Delhi

Arooshi Thakur, PGT, Directorate of Education, Delhi

Teacher Educators in Higher Education

Dr. Jyoti Dalal, Associate Professor, Department of Elementary Education, Institute of Home Economics (IHE), University of Delhi.

Dr. Harpreet Kaur Jass, Associate Professor, Department of Education, Jamia Milia Islamia

Rekha Badsiwal, Associate Professor, Department of Elementary Education, Miranda House, University of Delhi.

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Teachers in Higher Education (Abroad)

Divya Chaudhary, Senior Lecturer,
Department of Asian Studies, Vanderbilt
University, USA

Sukvinder Shahi, Graduate Student Instructor,
Department of Philosophy, New York
University, USA

In Education Sector

Dr. Ashima Aggarwal, Speech Language
Pathologist, The Stepping Stones Inc. Freemont
Unified Schools, California, USA

Dr. Savneet Singh, Director, Learning &
Development, Intuit, Google, USA

Meenu Yadav, Vice Principal, Vega Schools,
Gurgaon

Kriti Srivastava, Resource Person, District
Coordinator, Azim Premji University

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Faculty Profile



Dr. Chhaya Sawhney
Associate Professor

- MA, M.Phil, Ph.D (Dept. of Linguistics, University of Delhi)
- 25 years of experience



Dr. Monica Gupta
Associate Professor

- M.Sc-Child Development (M.S.University , Vadodara); Ph.D.- Psychology (University of Delhi)
- 26 years of experience



Dr. Jyoti Raina
Professor

- M.A- Economics, B.Ed, M.Ed, Ph.D.-Education (University of Delhi)
- 24 years of experience



Dr. Prachi Kalra
Associate Professor

- MA (English), M.Ed, M.Phil , Ph.D (Education)
- 20 years of experience



Faculty Profile



Dr.Suman Lata
Associate Professor

- **M.A – Pol. Sc. & English, M.Phil- Pol.Sc, B.Ed, M.Ed (University of Delhi) Ph.D (Jamia Millia Islamia 21 years of Experience.**



Sailaja Modem
Associate Professor

- **M.A.- History (University of Hyderabad), B.Ed (Sri Satya Sai Institute of Higher Education, Anantapur, A.P), M.ED (University of Delhi) 20 years of Experience.**



Aparna Joshi
Associate Professor

- **M.Sc. – Chemistry, B.Ed, M.Ed, M.Phil –Education (University of Delhi)(Ph.D (JNU – Pursuing) 20 years of Experience.**



**Anuradha Wadhwa
Kumar**
Assistant Professor

- **M.Sc (Child Development), B.Ed, M.Phil -Human Development(M.S.University , Vadodara), P G Diploma -Play Therapy (London)**
- **22 years of Experience.**



Faculty Profile



Dr. Shailly
Assistant Professor

- B.Ed(GGSIPU) M.Ed(Jamia Millia Islamia) M.A.Sociology, M.Phil Edu., PG Diploma in women & Gender studies (IGNOU) Ph.D(Ambedkar University Delhi- Submitted)
- 16 years of experince



Dr. Sunanada Saini
Assistant Professor

- B.Ed, M.Ed ,M.Phil –Education (Kurukshetra University), M.Sc. – Maths (IASE University, Rajasthan) Ph.D(Kurukshetra University)
- 16 years of experince



**Dr.Edna Esther
Karketa**
Assistant Professor

- M.Sc (Tamil Nadu Dr. M.G.R Medical University) M.ED (GGSIPU) Ph.D Jamia Millia Islamia
- 10 years of experince

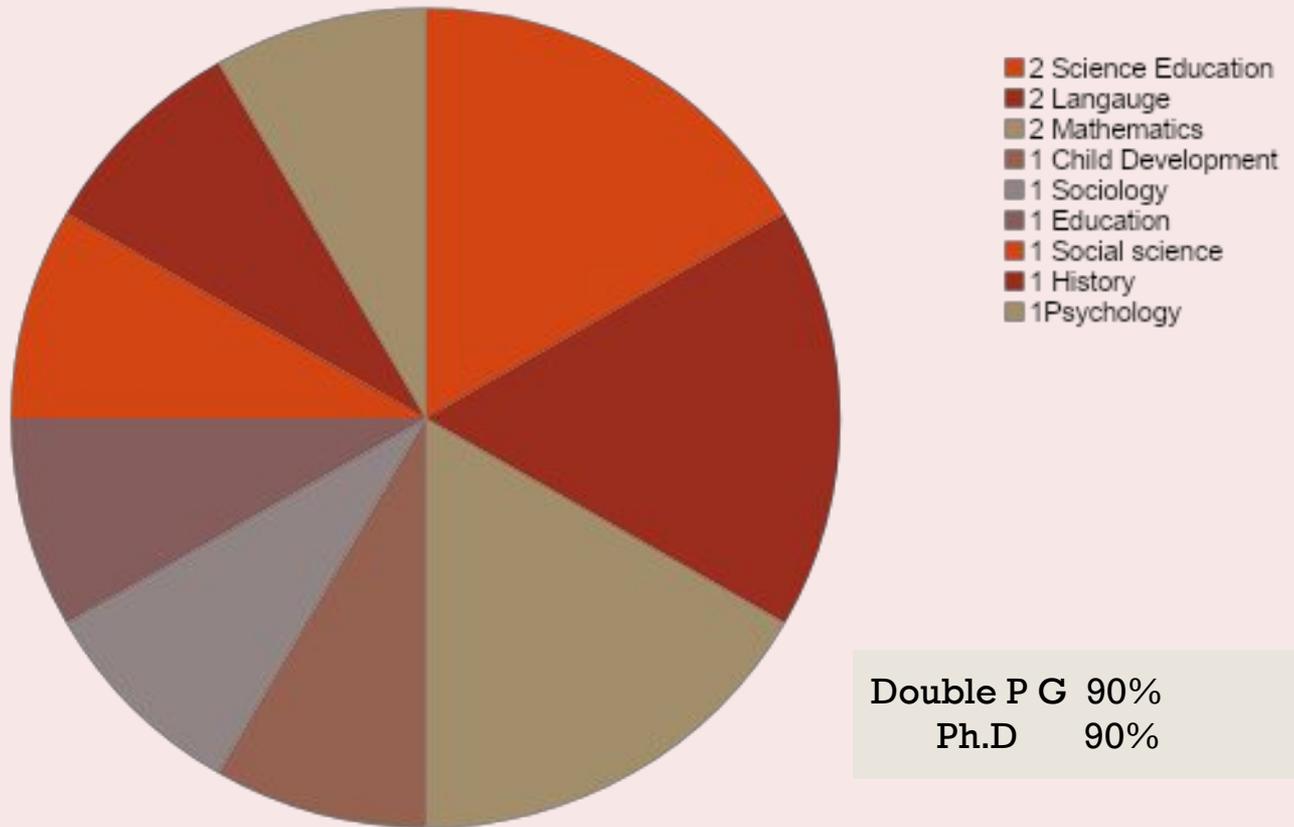


Dr.Chandra Tiwari
Assistant Professor

- M.Sc (Mathematics) (University of Delhi), B.Ed M.Ed, Ph.D (Education)(Jamia Millia Islamia).
- 9 years of experince



DIVERSE DISCIPLINES OF FACULTY



Double P G 90%
Ph.D 90%



DEPARTMENT

● 1 Professor ● 6 Associates ● 1Temp ● 4 Adhoc



Award Best Teacher



Professor Jyoti Raina receiving award on Teacher's Day



FACULTY PROJECTS

Dr. Chhaya Sawhney, Dr. Monica Gupta and Dr. Prachi Kalra are working on a project titled :

‘Teachers Negotiating Professional Agency : A Study of a Teacher Education Programme’



FACULTY PROJECTS

- Ms. Shailly- UGC-UKIERI (2017-2020) a joint research project **TEACHING FEMINISMS TRANSFORMING LIVES** on feminist pedagogy with a special focus on violence is a two and a half year North-South research pedagogic collaboration funded by UGC- UKIERI between the University of Edinburgh and Ambedkar University Delhi.
- Dr. Sunanda Saini (2015-16) University Funded Project GC301 titled 'Low cost and Novel Integrated Test Measures(ITMAS) for Teaching and Research Advocacy for Open Sources & Mathematics Education in India

Ongoing Project (2022)

- Prof. Jyoti Raina, working on project in collaboration with External Expert on the Critical Reference Group (CRG) for international project undertaken by a group of five institutions (University of Sussex, Tata Institute of Social Sciences, Dr. B. R. Ambedkar University Delhi, National Institute of Educational Planning and Administration and Jamia Millia Islamia University) funded under the British Council's Going Global Partnerships Collaborative Grant 2021-23 titled 'Global teacher education policies and practices for equitable and quality education' to facilitate collaboration between UK and India for creation of courses for undergraduate/postgraduate students.



Faculty Contribution

All teachers are involved in paper setting, evaluation & in restructuring of B.El.Ed curriculum

Faculty involved All India Entrance Examinations by NTA/CBSE-

Representatives in Governing Body of public and private schools

Invited as resource person/experts in various educational institutions

Involved in Research Projects, Development of Textbooks, E Learning Modules MOOCS



Faculty Contribution College

IQAC, NIRF, NSS, Enabling Society, Street Play, Gandhi Studies, Eco Club, Quizzito, Photography Society, Street Play, Debating Society, PF Committee, Building Maintenance Committee, Path Finder Project Committee, Library Committee, Media Cell, Staff Association, Placement Cell, Equal Opportunity Cell, Planning and Monitoring Committee

Actively involved in mentoring Pathfinder Projects

Inter-departmental Collaborative Activities



WECA Initiative 2020

Inter-departmental Interdisciplinary Webinar Series Writing as an Enabling Cognitive Activity (WECA), 2020

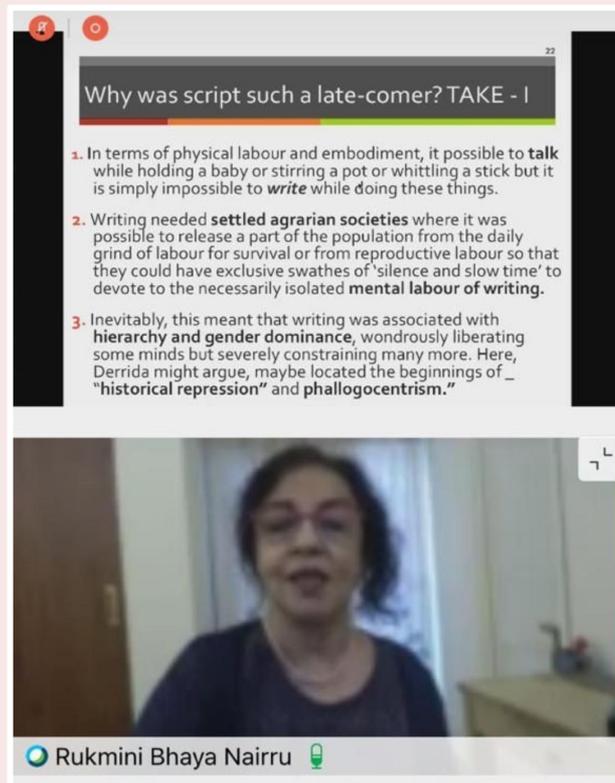
- Session I : “The Evolution of Writing as a Cognitive, Linguistic, Affective and Multimodal Tool for Thinking about Others as Ourselves” by Professor Rukmini Bhaya Nair on the 2nd of November 2020
- Session II : “Philosophy, Cognition, and Writing” by Professor Aakash Singh Rathore on the 9th of November, 2020



WECA Initiative 2020

Inter-departmental Interdisciplinary Webinar Series Writing as an Enabling Cognitive Activity (WECA), 2020

- Session III : “Writing Centres in Higher Education Landscape” by Dr. Kanika Singh on 7th of December 2020

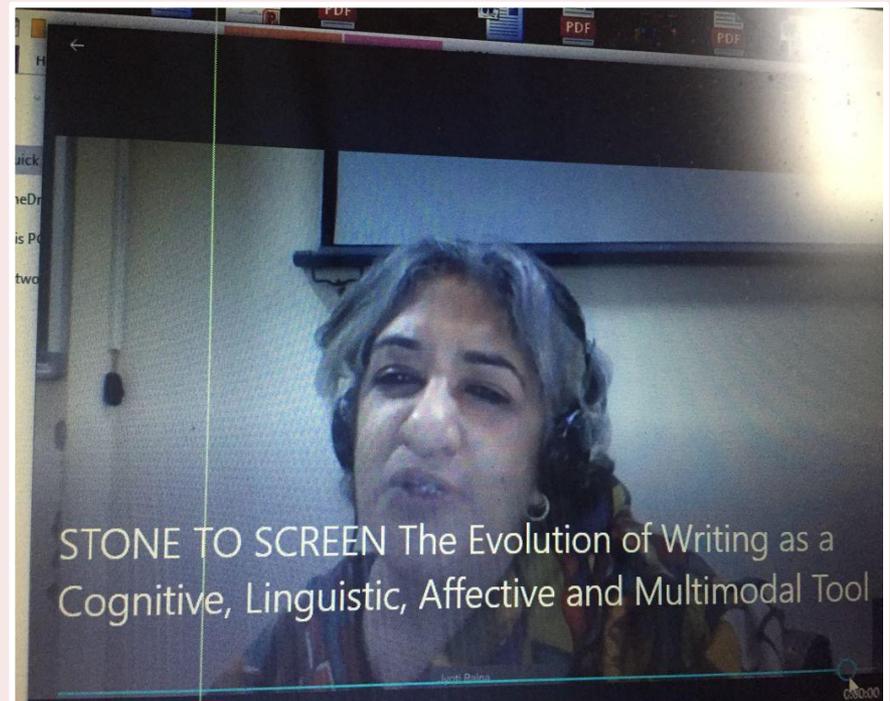


The image shows a screenshot of a presentation slide and a video feed. The slide is titled "Why was script such a late-comer? TAKE - I" and contains three numbered points. The video feed shows a woman with glasses and a dark top, identified as Rukmini Bhaya Nairru.

Why was script such a late-comer? TAKE - I

1. In terms of physical labour and embodiment, it possible to **talk** while holding a baby or stirring a pot or whittling a stick but it is simply impossible to **write** while doing these things.
2. Writing needed **settled agrarian societies** where it was possible to release a part of the population from the daily grind of labour for survival or from reproductive labour so that they could have exclusive swathes of 'silence and slow time' to devote to the necessarily isolated **mental labour of writing**.
3. Inevitably, this meant that writing was associated with **hierarchy and gender dominance**, wondrously liberating some minds but severely constraining many more. Here, Derrida might argue, maybe located the beginnings of _ "historical repression" and phallogocentrism."

Rukmini Bhaya Nairru



The image shows a screenshot of a video feed featuring a woman with grey hair and a headset. A title overlay is present at the bottom of the frame.

STONE TO SCREEN The Evolution of Writing as a Cognitive, Linguistic, Affective and Multimodal Tool



Mentoring the Teacher-Mentors: Capacity Building Programme

Inter-departmental Seminar Funded by NUEPA(1 lakh)

Day 1: 19th January 2018

Session 1- A-V presentation by Izhaar, Psychology students-Voices of students

Session 2- Navigating sexuality, gender and socialization

Session 3 – The tapestry of socio-cultural identities

Session 4- Abuse and violence: Issues and resolution



Day 2- 20th January 2018

Session 1- Legal literacy: Basic knowledge of Indian legal procedures for young adults

Session 2- Understanding the dynamics of counselling

Session 3- Active listening, conscious reflections



FACULTY PUBLICATIONS

- Elementary Education in India: Policy Shifts, Issues and Challenges (2020). London: Routledge. 978-1-138-32231-8 (hbk) 978-0-429-32879-4 (ebk) 1 st edition first published in 2019, e book published on 4 September 2019 Publication Location London, Imprint Routledge India Pages 308. Publication date: 1, January 2020. .
- Also published as a South Asian Edition. 978-0-367-89825-0 (hbk) South Asian edition Reviewed in: The Book Review Volume XLIV Number 11 November 2020 available at <https://www.thebookreviewindia.org/november-2020-issue/> Contemporary Education Dialogue, July 2020. <https://journals.sagepub.com/doi/pdf/10.1177/0973184920923242>
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- Sawhney, C (2016). A review of the book titled 'The Reflective Teacher: Case Studies of Action Research', Neerja Raghavan (ed). Chennai; Orient Blackswan Pvt. Ltd, in Contemporary Education Dialogue, 14(1), 1-5, Sage Publications. 2016.
- Aparna Joshi part of developmental team for e-learning modules for online certification course in EVS for primary teachers on Swayam portal https://onlinecourses.swayam2.ac.in/nce20_sco4/preview
- Joshi A,(2017)NCERT supplementary material writing team entitled, " Simmi's Journey towards cleanliness" (June 2017) for primary stage https://dsel.education.gov.in/sites/default/files/publication/Simmis_Jouney.pdf



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- Gupta, M. Joshi, Aparna, Modem, Sailaja. et al.(2016). Reflective Practice Of Ecological Living In Educational Settings. DU Journal of Undergraduate Research and Innovation, Vol. 2, Issue 2, pp 7-16, 2016. <http://journals.du.ac.in/ugresearch/vol5.html>
- Gupta, M., Raina,J. & ModemSailaja (2016). Towards a Contemplative Silence Amidst Nature, The New Leam. <http://thenewleam.com/2016/11/towards-contemplative-silence-amidst-nature-by-monika-gupta-jyoti-raina-and-sailaja-modem>
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- Shailly (2020) Chapter in conversation Zubaan book Doing Feminism in the academy titled as Feminist Reflexivity as a part of UGC-UKIERI project.



Prof Anil Sadgopal, All India forum for Right to Education Act

Prof Poonam Batra, Central Institute of Education, University of Delhi

Dr Vikas Gupta, Department of History, University of Delhi

Dr Sanjay Kumar, Member Secretary, Deshkal Society, New Delhi

Prof Nita Kumar, Claremont McKenna College, Claremont, USA

Prof Rohit Dhankar, Azim Premji University, Bangalore

Prof Ivor Goodson, University of Brighton, UK

Prof Disha Nawani, Tata Institute of Social Sciences

Mr. TSR Subramanian, Chairman, Committee for Evolution of NPE 2016

SPEAKERS

**EMINENT
ACADEMICIANS
AND SCIENTISTS**



Ms Atishi Marlena, Advisor to AAP Government on Education

Dr Ravi Kumar, South Asian University

Dr Madhu Prasad, All India Forum For Right To Education

Dr Tom Griffiths, Newcastle University, Australia

Prof Avijit Pathak, Jawaharlal Nehru University

Prof Namita Rangnathan, Central Institute of Education

Dr Hema Raghavan, Retired Principal of Gargi College

Dr Amit Sen, Director, Adolescent Psychiatrist

Rebecca John, Criminal lawyer, High Court & Supreme Court of India.

DR. V. S. Ravindran, Educational psychologist, counsellor & trainer

Kavita Arora, Adolescent Psychiatrist, MBBS, MD (Psy), CCST (Psy, UK).

Ms Kiran Bhatta, Senior Fellow, Centre for Policy Research, New Delhi

SPEAKERS

**EMINENT
ACADEMICIANS
AND SCIENTISTS**



T V Venkateshwaran, Senior Scientist, Vigyan Prasar

Ms. Aneeta Mulla Wattal, Springdales School

Adv. Ashok Aggarwal, Founder, Social Jurist.

Mr. Yogendra Yadav, Political Scientist.

D Raghunandan, Delhi Science Forum

Dr. Rintu Nath and Mr. Rinku Sharma, Vigyan Prasar

Prof Shyam Menon CIE, University of Delhi

Paranjay Guha Thakurta, Delhi Science forum

Prabir Purkastha, Delhi Science Forum

Prof. Geetha Nambissan, Jawaharlal Nehru University

Kavita Arora, Adolescent Psychiatrist, MBBS, MD

(Psy), CCST (Psy, UK).

Ms Kiran Bhatta, Senior Fellow, Centre for Policy

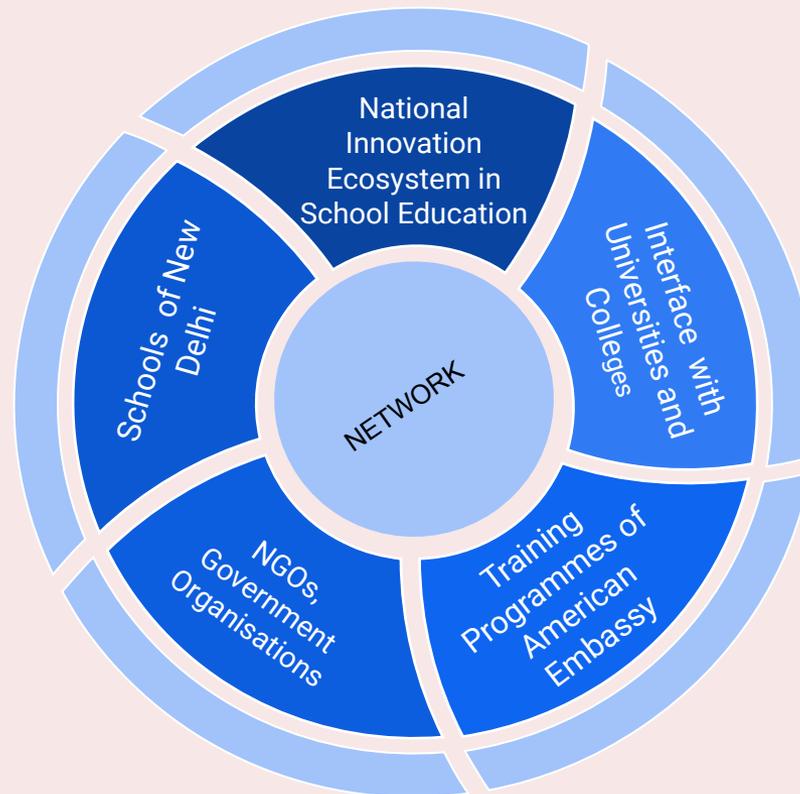
Research, New Delhi

SPEAKERS

**EMINENT
ACADEMICIANS
AND SCIENTISTS**



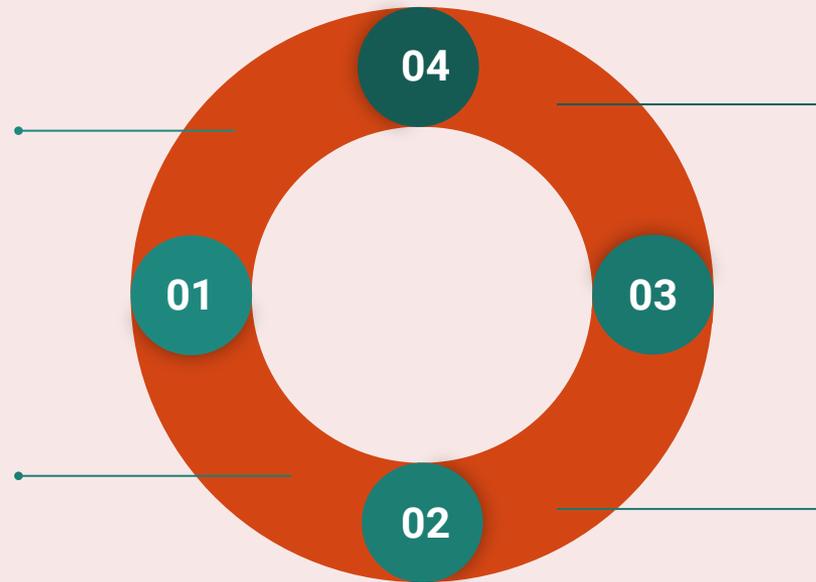
COLLABORATION WITH UNIVERSITIES, SCHOOLS, GOVERNMENT ORGANIZATIONS, NGOs & EMBASSIES



CHALLENGES DURING COVID

Lack of financial resources and assistance due to lock down

Dealing with psychological issues faced by students



Lack of devices and connectivity issues hampered the students' life

Organizing online school internship for IV year BELED graduates and all field based practicums



College and faculty members provided the financial support to the needy students

15 live interactive sessions for NCERT during the pandemic Swayamprabha and E- Vidya Session

College provided the laptops for the students.

Students were mentored by faculty members

STRENGTH
MANAGING
COVID PERIOD

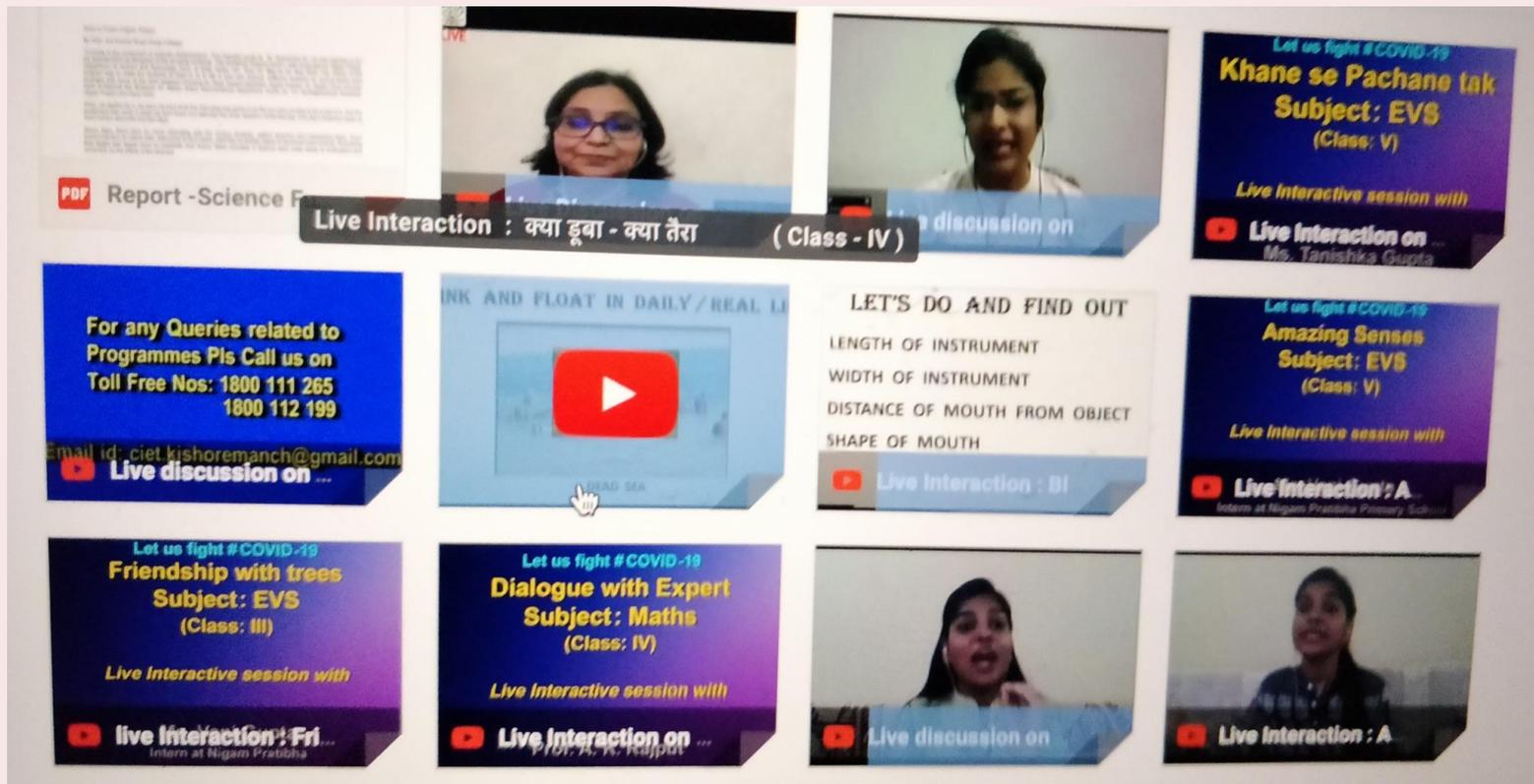
67 laptops provided in last two years by faculty members in their individual capacity

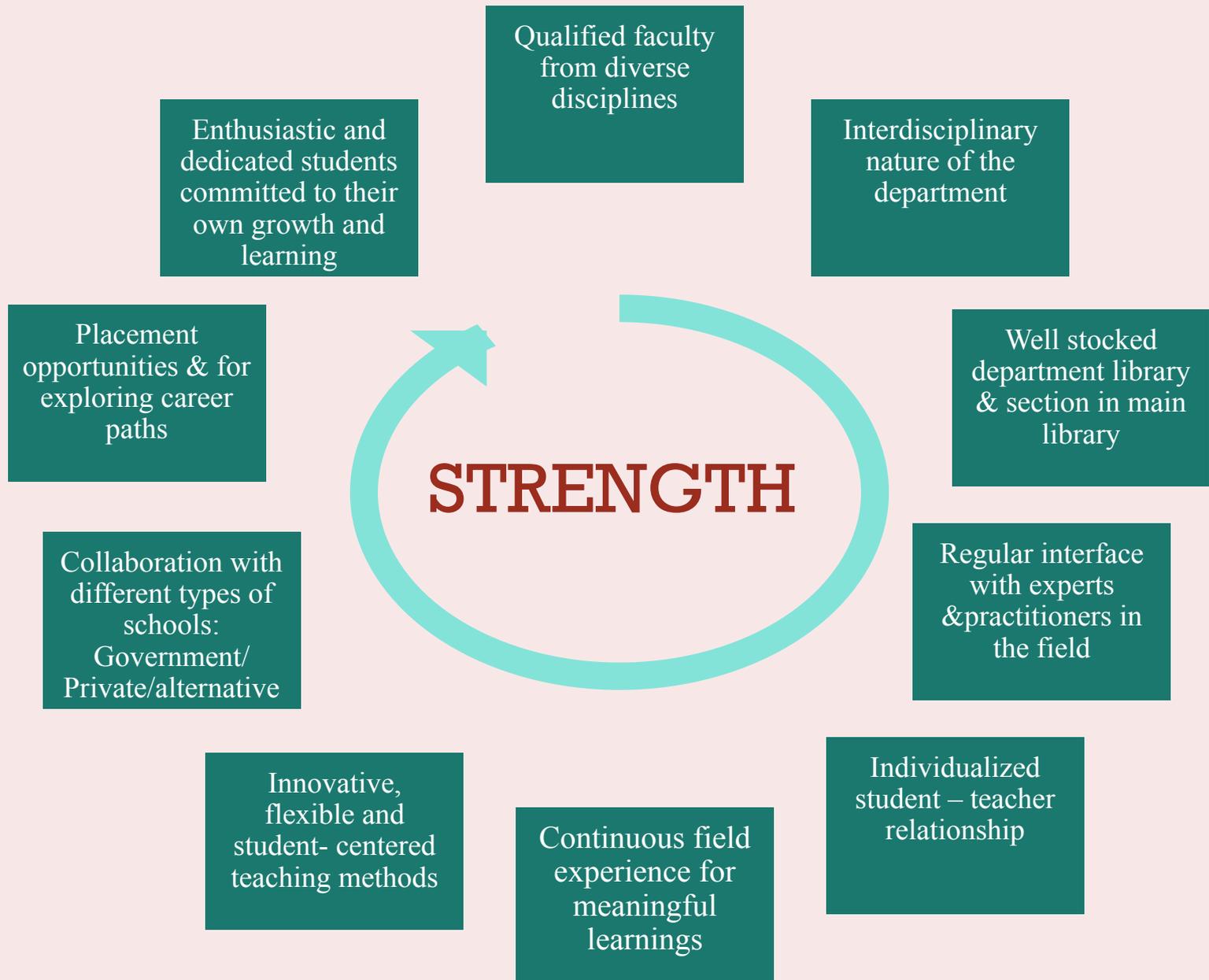
Organized mental health related workshops

Organized online sessions for students to use online platforms to teach the students during the online internship



Swayamprabha and E-Vidya Session by Faculty and Students





WEAKNESS

Lack of sufficient translated material in Hindi despite concerted efforts by various faculty

Need for improved infrastructure: non hierarchical spaces for group work



OPPORTUNITIES

Using technology to interface with innovative teacher training programmes in India and abroad to enrich the teaching learning experience

Student Exchange programme with universities

Increase in collaboration with different types of schools: Pvt/ Govt

To explore NGOs working in the area of alternate schooling- Mirambika, Bodh, etc

Explore possibility of outreach using action based research



CHALLENGES

Difficulty in liasioning with various government departments every year for getting permission for all mandatory school contact programmes.

To maintain individual mentoring despite increased student intake

To bring about increased awareness at various levels of administration in order to facilitate a positive internship experience of the students.

To work towards a change at the level of education: B.El.Ed students should get remuneration commensurate with their qualifications

Procuring sufficient reading material in Hindi



Road Map/Future Plans

- Generalized negotiation with school systems for organization of school contact programmes
- Augmenting the research skills of final year students with individualized inputs on their research projects
- Preparation of more teaching-learning material in Hindi



GARGI COLLEGE

THANK YOU

A BRIGHTER NEW WORLD
AN ODE TO
DIVERSITY

Waste Statement of Gargi College
Every student who enters
the campus of the college
is expected to be aware of
the college's waste management
policy and to follow the same
strictly.

B.Ed Department

