

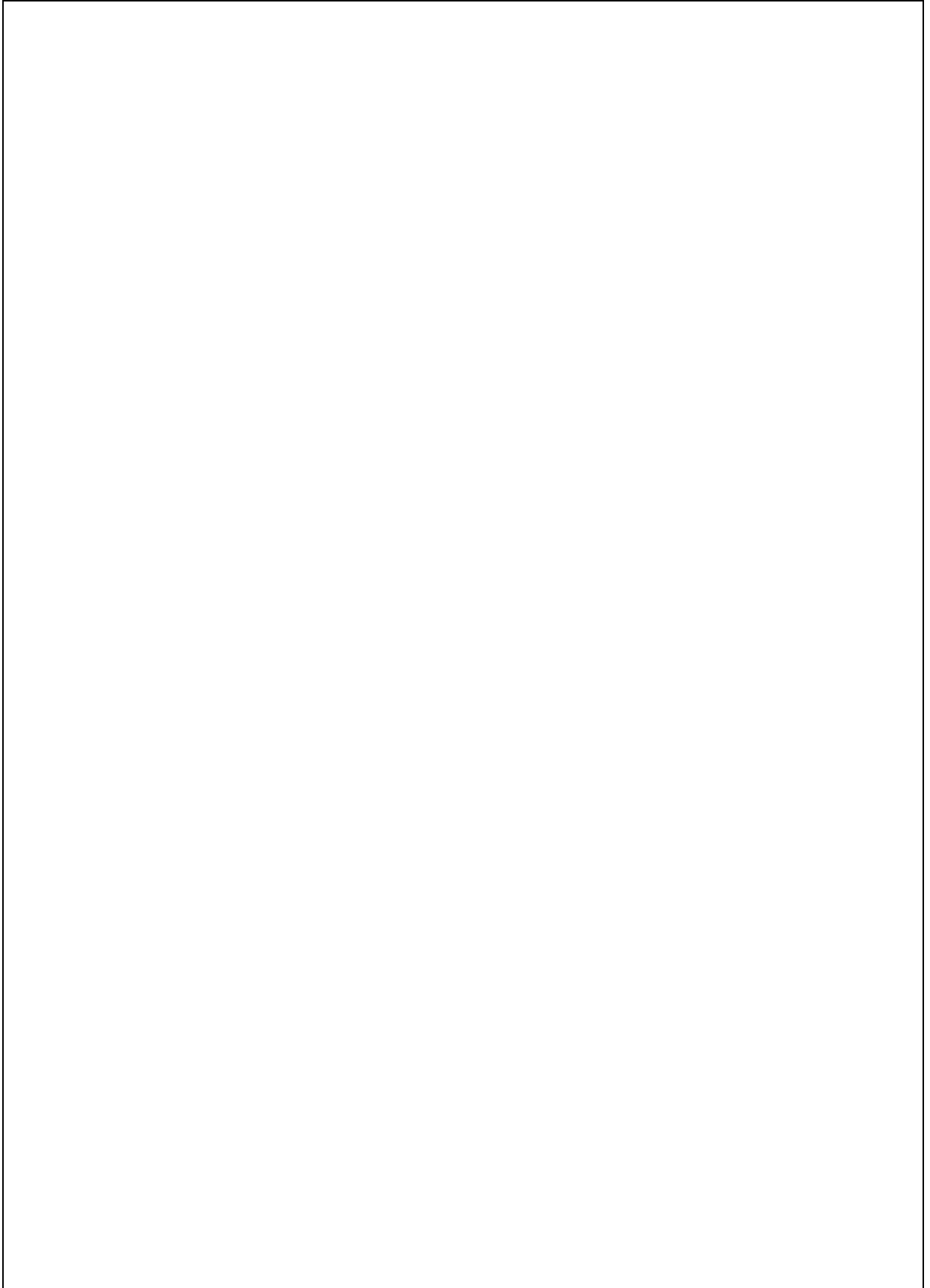


Faculty Details proforma for Gargi College Web-

Title	Dr.	First Name	Chhaya	Last Name	Sawhney	Photograph
Designation		Assistant Professor				
Address		Gargi College Siri Fort Road Delhi				
Phone No Office		26494544				
Residence*						
Mo-bile*		9971606657				
Email		chhaya.sawhney@gargi.du.ac.in				
Web-Page						
Educational Qualifications						
Degree		Institution				Year
Ph.d		Department of Linguistics, University of Delhi				1998
M.Phil		Department of Linguistics, University of Delhi				1991
MA (Gold Medalist)		Department of Linguistics, University of Delhi				1989
Career Profile						
Have been teaching in the Elementary Education Department, Gargi College since 1997						
Administrative Assignments						

<p>Convener, Language Committee for BELED curriculum redesigning: Work in progress on redesigning 'Nature of Language' and 'Language Acquisition'</p> <p>School Internship Incharge: coordinating with different schools for primary and upper primary internships</p> <p>Mentoring twenty B.El.Ed students from second year</p>
Areas of Interest / Specialization
<p>Specialization: Sociolinguistics</p> <p>Areas of Interest: Multilingualism, Mother-tongue based instruction, The Politics of Education, Children's Literature</p>
Subjects Taught
<p>C 1.1: Nature of Language</p> <p>F2.4: Language Acquisition</p> <p>Colloquia: Children's Literature and Story Telling</p>
<p>Primary and Upper Primary Internship (4th Year)</p> <p>Projects (4th Year)</p> <p>Earlier: School Contact Program (1st Year)</p>
Research Guidance
Recent Publications

- Sawhney, C. (2020). Part of Book Development Team. Interactions: Activity Book on Listening and Speaking for classes VI to X. National Council of Educational Research and Training. New Delhi. ISBN 978-93-5292-332-8.
- Sawhney, C. (2019). 'Reflections on OELP (Organisation for Early Literacy Promotion)', a report published in Language and Language Teaching, Volume 8(2), Issue 16, July 2019. Azim Premji University and Vidya Bhawan Society. ISSN: 2277-307X.
- Sawhney, C (2018). A review of the book titled ' Innovations in the Continuing Professional Development of English Language Teachers', David Hayes (ed). British Council, in FORTELL, Issue 37, July 2018.
- Sawhney, C. (2017). Learning of English: There is a hole in the bucket. FORTELL. Issue 35, July 2017. Print ISSN: 2229-6557; Online ISSN: 2394-9244
- Sawhney, C (2016). A review of the book titled 'The Reflective Teacher: Case Studies of Action Research', Neerja Raghavan (ed). Chennai; Orient Blackswan Pvt. Ltd, in Contemporary Education Dialogue, 14(1), 1-5, Sage Publications. 2016.
- Sawhney, C. (ed). 2015. A Comprehensive Book of English Grammar. Classes 1-8. Wordcraft Publications Pvt. Ltd. ISBN: 978-81-928834-0-3.
- Sawhney, C. (2014). Reflective Journal Writing. In Language and Language Teaching, Vol 3 (2), Issue 6, June 2014. Azim Premji University and Vidya Bhawan Society. ISSN: 2277-307X.
- Sawhney, C., Kalra, P. 2007. A Course in English for Schools: Main Course Book. Class 4. Wordworth Publications Pvt .Ltd. ISBN: 987-81-905000-9-8.
- Sawhney, C., Kalra, P. 2007. A Course in English for Schools: Workbook. Class 4. Wordworth Publications Pvt. Ltd. ISBN: 978-81-905595-8-4.
- Sawhney, C., Kalra, P. 2007. A Course in English for Schools: Main Course Book. Class 5. Wordworth Publications Pvt. Ltd. ISBN: 987-81-905595-0-8.
- Sawhney, C., Kalra, P. 2007. A Course in English for Schools: Workbook. Class 5. Wordworth Publications Pvt. Ltd. ISBN:978-81-905595-9-1.
- Sawhney, C., Sanyal, M., et al. (2004). English Textbooks for classes 3 & 5. Indradhanush Elementary Education Series. SCERT, Delhi.
- Sawhney, C. (2004). The Role of English in India: Varieties, Status and Functions. The Navodaya Vidyalaya School Teachers Project: A course for English teachers. IGNOU, Delhi.
- Sawhney, C. (2004). Thinking about Language, The Learner and the Teacher. IGNOU in collaboration with UNICEF for South East Asia.
- Sawhney, C. (2003). Using the Multilingual Resource of the Classroom. The Navodaya Vidyalaya School Teachers Project: A course for English teachers. IGNOU, Delhi.
- Sawhney, C. (2003). The Language Learner and the Role of the Teacher. The Navodaya Vidyalaya School Teachers Project: A course for English teachers. IGNOU, Delhi.
- Sawhney, C. (1999). An Introduction to Sociolinguistics. Unit 1, Block 6. Language in Use 1 Series. MFG-04: Course in Aspects of Language. IGNOU, Delhi.
- Sawhney, C., Agnihotri, R.K. (1998). Acquisition of Hindi as a second language by Tamils in Delhi: A social psychological perspective. In Social Psychological Perspectives on Second Language Learning,. R. K. Agnihotri, A.L. Khanna and I. Sachdev (eds.). Research in Applied Linguistics 4. Sage Publications.
- Sawhney, C. (1998). The role of attitudes and motivation in foreign language learning: the case of German in India. In Social Psychological Perspectives on Second Language Learning,. R. K. Agnihotri, A.L. Khanna and I. Sachdev (eds.). Research in Applied Linguistics 4. Sage Publications.



Conference Organization/ Presentations
<p>Presented a paper titled, 'Growing up with or without stories' in the 42nd International Conference of Linguistic Society of India, organised by the Department of English, GLA University, , in collaboration with Linguistic Society of India, Pune and Central Institute of Indian Languages, Mysuru held on 10-12 December, 2020.</p> <p>Presented a research paper titled, 'Linguistic Apartheid in Classrooms and Beyond' in the 10th Annual International Conference of the Comparative Education Society of India (CESI) held during 9-11 December 2019. Hosted by the Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawahar Nehru University. New Delhi.</p> <p>Presented a paper titled, 'Siddhant aur vyavahar ke beech ka antar: Ek shikshak prakshishan karyakram dwara jheli ja rahi chunautiyan aur nihitarth' in a three-day Conference organized by Azim Premji University, Bangalore and Ambedkar University, Delhi on 23rd to 25th May, 2017.</p> <p>Conducted a workshop on the topic, 'Assessing Language Skills' as a resource person at the Faculty Development Program on English Language Teaching, organised by the Department of English, Gargi College in collaboration with TESOL-India, October 27-28, 2017.</p>
Research Projects (Major Grants/Research Collaboration)
<p>DU Project GC 103: Daastane-e-niswan : Stories of Women (2012-2013)</p>
Awards and Distinctions
Association With Professional Bodies
<p>Member, Comparative Education Society of India (CESI)</p> <p>Member, Forum for teachers of English Language and Literature (FORTELL)</p> <p>Member, International Association of Teachers of English as a Foreign Language (IATEFL)</p>
Other Activities

Convener, Kshitij (The Street Play Society, Gargi College) 2011-2018
Convener, Language Committee for B.EL.ED restructuring of syllabus 2015 till present
Convener, Language Committee for B.EL.ED restructuring of syllabus 2015 till present
Member, B.EL.ED Internal Assessment Moderation Board 2015-2016
Member, College Infrastructure Committee from April 2016- April 2019
President, Gargi Staff Association from April 2016- April 2019
Member., Golden Jubilee Year Celebrations Core Committee 2016 - 2018
Member, Committee of Courses for B.EL.ED from 2015-2020
Convener, B.EL.Ed Association ASMI April 2015 - April 2017
Deputy Superintendent of Examinations, November -December 2012
Teacher Incharge: 1998-2000; April 2015-April 2017