



DEPARTMENT OF HISTORY GARGI COLLEGE

NAAC PRESENTATION 2022

DEPARTMENT OF HISTORY 2016-21



- The Years 2016-21 were unprecedented and packed with changes for the Department of History.
- In terms of Undergraduate teaching, there was a constant shift in the programmes offered and courses taught- the last batch of the semester mode passed out in 2017, CBCS was introduced and then revised CBCS and finally LOCF.
- In terms of faculty-two senior members Dr. Meenakshi Jain and Dr. Manjushree Singh superannuated in 2016 and 2018.
- The **Golden Jubilee History Department seminar** to celebrate Gargi College's 50Th year was successfully organized in October 2017.
- The student Strength has increased with **OBC and EWS expansion**. Our students have also shown remarkable progression in terms of higher studies and professional growth.



COVID YEARS 2020-22

- The outbreak of the Covid-19 Pandemic and resultant lockdowns pushed us all to large scale adoption of the online mode of teaching.
- The administrative work included **regular online meetings** on platforms like **Google Meet** and **Zoom**, **admission work** through the **DU Portal**, counselling students for online **OBE** and evaluation, both internal and of the OBE scripts received from the Examination Branch.
- For the transaction of online teaching, available platforms were used till such time as institutional email id's were created, faculty went out of the way to provide students with **audio-visual material**, **e-learning** support in both English and Hindi, Recording of lectures and **being available** for any queries and guidance.
- **Webinars** on relevant topics were organized and we hosted national and international scholars who engaged with our students.
- The department of History was the first department to successfully organize its departmental festival ONLINE. Antaraal 2021 and Antaraal 2022 were conducted online, with both academic lectures and student events.



MENTORING IN COVID YEARS

- There were various issues discussed by the students during the mentoring sessions. Most of the students were keen to know about the career options available to them after graduation. Many students asked about M.A. entrance exams in various universities.
- Students want guidance for competitive exams like civil services. Some students discussed their personal problems regarding enormous stress in their life created by the Pandemic.
- Students were unsure about future given the scale of pandemic and they were in constant contact with the teachers via different online platforms such as **Zoom**, **WhatsApp**, **Skype**, **Google Meet**
- Even as we all struggled in the midst of the pandemic, no effort was spared to provide emotional and **MENTAL HEALTH SUPPORT** to our students in these tough times.

PRESENT FACULTY MEMBERS





Dr. Deeksha Bhardwaj - PhD

Dr. Pragati Burman- PhD

Dr. Megha Shukla-PhD

Dr. Ruchika Sharma-PhD

Dr. Alka Michael (TIC)- PhD

Mr. Shashi Bhushan Gupta- M.Phil.

Mr. Piyush Yadav – M.A, UGC-Net

FACULTY ACHIEVEMENTS



- Published Books- 2
- Ph.D. Awarded- 1
- Number of FDP and RC- 11
- Syllabus Restructuring for University 10
- Syllabus preparation for NEP Related
 Courses- 6
- Number of Workshops Conducted for Faculty at Department- 5

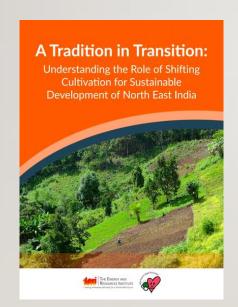
- Number of Articles in Journals- 8
- Number of Articles in Edited books- 5
- Number of Paper Presentations in Conferences and Seminars- 26
- Number of Public lectures- 14
- Awards and Recognition-2
- Faculty Promoted to Associate Professor 2
- Study material Contributor for SOL, IGNOU and ILLL- 11

OUR FACULTY PUBLICATIONS

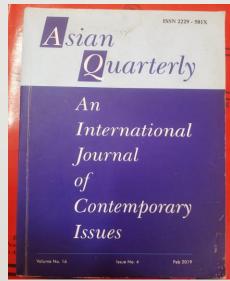




डॉ दीक्षा भारद्वाज एक पाठ प्रकाशक ईगनू



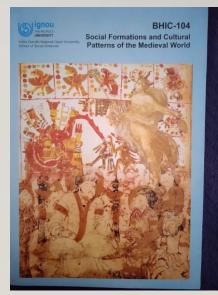
Dr. Alka Michael One Chapter



Shashi Bhushan Gupta One Article Publisher IASE, Pune



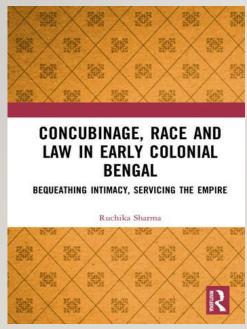
Shashi Bhushan Gupta One Article Publisher IMRF



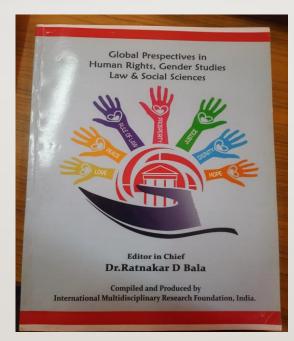
Dr Deeksha Bhardwaj One Chapter Publisher IGNOU

OUR FACULTY PUBLICATIONS





Dr Ruchika Sharma Book Publisher Routledge India

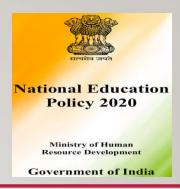


Shashi Bhushan Gupta One Chapter Publisher IMRF, India

INCHARGE PUBLIC... 12:24 Dear Shashi MrBhushan Gupta, I am happy to say that your paper titled 'Community, Class and Violence: Jamshedpur in 1970's' has been selected for publication in the forthcoming Proceedings of the Indian History Congress that will be released on 28th December 2022 at the 2nd day of the IHC session at Madras Christian College, Chennai. Best wishes, Yours sincerely, Shireen Moosvi (In-Charge Publication, IHC)

Shashi Bhushan Gupta Paper Accepted for Publication IHC, India

TOWARDS NEW EDUCATION POLICY



Dr. Deeksha Bhardwaj is part of **Four Syllabi drafting and revision** committees of the Department of History, University of Delhi, looking at the implementation of the New Education Policy 2022.

Following are the papers where she has provided expertise:

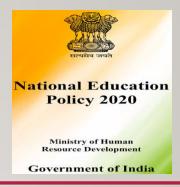
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- 2. B.A Hons. History Sem VIII- GE-Ideas and Institutions In History
- 3. B.A Hons. History Sem VI- GE- Media and History
- 4. B.A Multidisciplinary Sem I- SEC- Art in Early India (Convenor)



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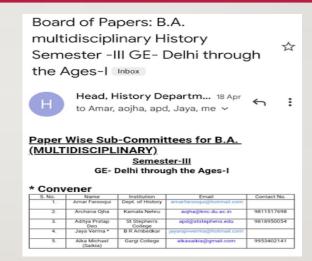
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TOWARDS NEW EDUCATION POLICY



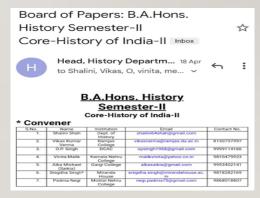
Dr. Alka Michael is part of Five **Syllabi drafting and revision** committees of the Department of History, University of Delhi, looking at the implementation of the New Education Policy 2022. Following are the papers where she has provided expertise:

- 1. B.A Hons. History Sem II- History of India -II
- 2. B.A Hons. Sem I –GE- Delhi through the Ages: Making of its Early Modern History
- 3. B.A Hons. Sem II GE-Delhi through the Ages
- From Colonial to Contemporary Times
- 4. B.A Multidisciplinary Sem III- GE-Delhi through Ages I
- 5. B.A Multidisciplinary Sem IV- GE- Delhi through Ages II



The faculty members have been participating and attending workshops and **FDPs on NEP** and also disseminating the guidelines and information to all the department members.







FACULTY ENGAGEMENT IN COLLEGE CORPORATE LIFE

BEYOND THE CLASSROOM

- Dr. Alka Michael the current Teacher-in-Charge is part of North East Cell, Women's Development Cell.
- Dr. Deeksha Bhardwaj is Nodal Officer, Foreign Students Cell and has been Convenor of Quizzito, Prize Committee and Glass-Eye.
- Dr. Ruchika Sharma is part of Indian Dance Society (Nazakat), Library Committee
- Dr. Pragati Burman is part of Women's Development Cell and B.A Programme Committee
- Dr. Megha Shukla is part of Prize Committee, The Western Dance Society (Enliven)
- Mr. Shashi Bhushan Gupta is Part of Library Committee and Prize Committee
- Mr. Piyush Yadav is part of Placement Cell and B.A Programme Committee

SUPERANNUATED FACULTY MEMBERS





- Dr. Meenakshi Jain(Superannuated 2016)
- **❖** Awarded the Padma Shri in 2020
- ❖ Author of several scholarly books and articles

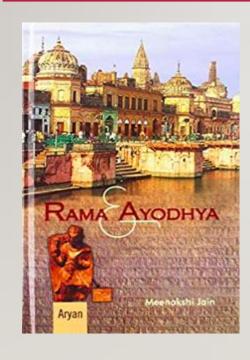


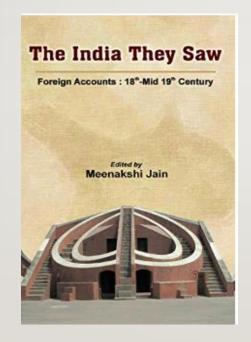
- Dr. Manjushree Singh (Superannuated 2018)
- ❖ Author of several research articles
- ❖ Awardee of Major UGC research grant

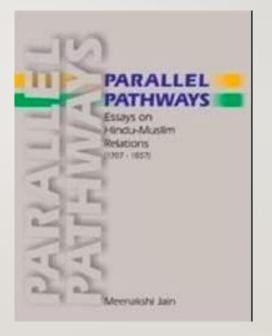
PADMA SHRI

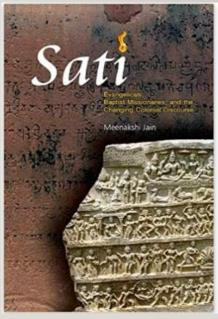
DR. MEENAKSHI JAIN'S BOOKS













HISTORY DEPARTMENT COURSES

- The Department offers a variety of courses to the Honors students such as Core courses, Discipline Specific Elective and Skill Enhancement Courses.
- We also offer to students of different honors Programme such as Generic Elective course.
- B.A Programme students are offered Core Discipline, Skill Enhancement Courses, Generic Elective and Discipline Specific Elective Courses.



COURSE OUTCOME

B.A Honors History

- The Students are able to understand the significance of various issues such as Gender, Environment and Culture.
- The Course prepares them for future career options given the fact that the course covers a wide range of Historical knowledge.
- The Course engages with students opening avenues of innovative in interdisciplinary ideas for research.
- It helps in the overall personality development of the student and hones their writing presentation & planning skills, which are essential for their future.

DEPARTMENT GROWTH



BEYOND CLASSROOM LEARNING

- Students have been doing internships in **IGNCA**
- Students from our department have also enrolled in **National Museum** in last few years and they have also done internships
- Student groups have been working under a mentor for the **Pathfinder Award** for innovative research in College on various Social issues
- Our students are also working with different **NGOs** for a better future

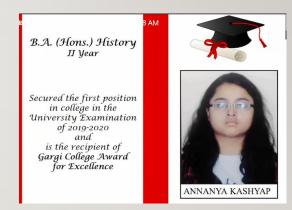
CONTRIBUTING TOWARDS A BETTER FUTURE



BEYOND CLASSROOM ACHIEVEMENTS



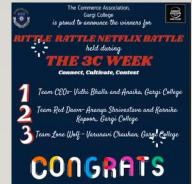














CONTRIBUTING TOWARDS A BETTER FUTURE

BEYOND CLASSROOM ACHIEVEMENTS























Students from our Department have Participated in Various International Forums

- Aqsa Ashraf and Shreyasi Jha, Batch 2017-20 Presented a paper titled "The Mahbubani Metamorphosis: The Intersection of Art, Ritual and Gender Roles" at Budapest, Hungary on August 21-23, 2019
- Anu Shree Murali, Batch 2018-21, and Vidita Gupta have got the award for the best paper in a conference in Singapore. Paper titled "Comparing Sartorial Indices: Costume and Courtly Culture in Ming China and Mughal India" at the International Conference on Research in Social Science & Humanities (ICRSSH) organized by Eurasia Research in Singapore (12-13 March 2019)



Aqsa Ashraf



Anu Shree Murali



INTERNATIONAL ACADEMIC PARTICIPATION

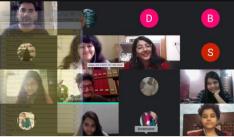
- Invited international scholars as resource persons- Carol Dorman (Canada) in 2018
- Hosted Faculty and students from
 Westmont College (USA) in a cultural and Academic exchange
 Programme in October 2019
- Online Lecture by Dr Hague Smith
 (Oxford University) in 2021



Westmont College 2019 (USA)



Carol Dorman 2018 (Canada)



Dr Hague Smith 2021 (Oxford University)



NATIONAL LEVEL ACADEMIC PARTICIPATION

- Indian National Trust for Art and Cultural Heritage **INTACH** workshop, students have contributed to their Journal **Parampara**
- **Archaeological Survey of India** KK Mohammad and Gunjan Srivastava (Superintending Archaeologist, Delhi Division, Archaeological Survey of India)
- National Archives of India Deputy Director T Hussain
- Indira Gandhi National Centre for Arts Documentary discussion by HOD Janpada Sampada, Prof. Molly Kaushal on *Lila In Kheria*
- Book Discussion by celebrated author Ms. Daman Singh Titled Kitty's War
- Book discussion on Subhash Chandra Bose by Ashis Ray in 2018
- Collaboration with **IISECS** and **REKHTA** foundation Talk by **Prof. Anisur Rehman (Jamia Milia Islamia) in 2018**



THE INDIAN NATIONAL TRUST FOR ART AND CULTURAL HERITAGE

College Heritage Volunteer Training Workshop in Delhi

The College Heritage Volunteer Training Workshop for undergraduate history students of Delhi University was held on 19 January 2017 at (INTACH New Delhi). It was attended by 60 students and eight faculty members from ten colleges of Delhi University, including, Delhi College of Arts and Commerce (DCAC); Gargi College, Hindu College; Indraprastha College for Women (IP); Jesus and Mary College (JMC); Kamala Nehru College (KNC); Kalindi College; Lady Shri Ram College for Women (LSR); Mata Sundari College and St. Stephens College.

The workshop introduced and discussed various aspects of heritage including – What is Heritage and its components by Ms Purnima Datt (Principal Director, Heritage Education and Communication Service INTACH); Understanding Material Heritage and a visit to the conservation lab by Dr Padma Rohilla (Art and Material Heritage, Centre Coordinator INTACH Delhi); discussions on 'Delhi and Heritage based-development in the city' by Prof. A G K Menon (then, Convenor INTACH Delhi; Conservation Consultant; Urban Planner and now, Advisor, INTACH Delhi Chapter) and 'Delhi - then and now' by Dr Narayani Gupta (Historian). In addition to, a heritage walk to Lodhi Garden with Dr Swapna Liddle (then, Co-convenor Delhi Chapter INTACH and now, Convenor, Delhi Chapter INTACH). The sessions and interactions helped raise general awareness on various heritage issues gripping the nation.

Report on Gargi College in INTACH Magazine



Gargi College History H Student along with the Faculty Dr. Megha Shukla at INTACH 2022



Gargi College History H Student along with the Faculty Mr. Shashi Bhushan Gupta at INTACH 2019

INTACH REPORT ON HISTORY DEPARTMENT, GARGI COLLEGE

Gargi College

Situated in the historic environs of the third city of Delhi - Siri - Gargi College stands barely, 100 metres away from the imposing ruins of Siri Fort wall.

Commemorating the Golden Jubilee of Gargi College, the History Department set up a Heritage Club to promote heritage awareness activities. Three heritage walks were organised — two with the assistance of INTACH and the third guided by faculty member, Dr Ruchika Sharma.

Dr Swapna Liddle (Convenor, Delhi Chapter INTACH) conducted the first walk to Siri. The monuments covered were the tomb and mosque of Makhdum Sahib in Mayfair Gardens, with its 12-pillared tomb and extensive blue paintings inside; Muhammad Wali masjid near the Siri Fort Sports complex; Tohfee wala Gumbad in Shahpur Jat, and the Siri Fort Wall. Ms Aradhna Sinha (INTACH) conducted an excursion to Old Delhi or Purani Dilli. The Old Delhi walk covered a range of monuments, such as, the Jain Mandir, the Shiv Mandir, the Baptist Church, the Sisganj Gurudwara, the havelis and so on.

The annual inter-college History Festival, 'ANTARAAL' covered lesser-known aspects of Delhi's history and was titled 'Dilli-scapes: Delhi's Multilayered Pasts'. The speakers were Prof. Sunil Kumar (Department of History, University of Delhi) who spoke on 'Reconstructing Sufi Habitats: Modern Nizamuddin, Medieval Indraprastha, Kilukhari and the Jamuna' and Dr Swapna Liddle (Convenor, Delhi Chapter INTACH) whose talk was on 'The Revolt of 1857 as reflected in the Shahr-e-Ashob Poetry'. The second day of the festival featured a delightful mushaira and Tasveerein Kuchh Kehti Hain: Going beyond the Text, in which, short films on Delhi were screened.

Icing on the co-curricular heritage cake was a weekend trip to Agra and Fatehpur Sikri (25 - 26 February 2017). It included, a visit to the Taj Mahal complex; Tomb of Itmad-ud-Daulah (built like a jewellery box by the Empress Noorjehan for her father); Agra Fort complex; the royal city of Fatehpur Sikri - Buland Darwaza; Birbal's Palace; Jodha's Palace, Ibadat Khana, the Dargah of Salim Chishti and finally, Sikandara - where the greatest emperors — Akbar — rested in peace in the simplest tombs and building reflecting the merging of the Rajput Haveli and Mughal Mausoleum styles, as well as, the use of marble and red sandstone in an aesthetically balanced way.









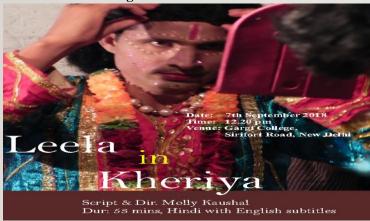




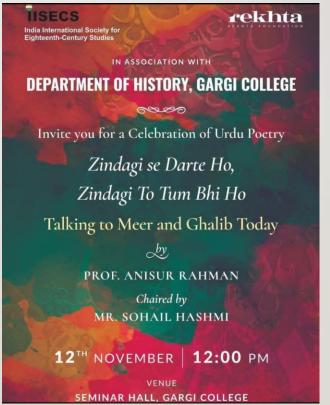
ACADEMIC ENGAGEMENTS POSTERS/PICTURE



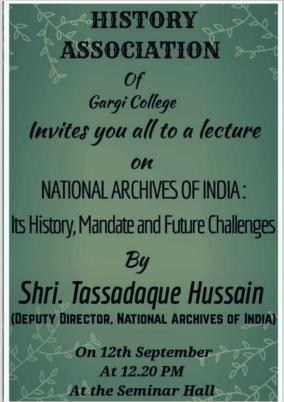
Ms Daman Singh



Indira Gandhi National Centre for Arts – Documentary discussion



Collaboration with IISECS and REKHTA 2018



National Archive of India

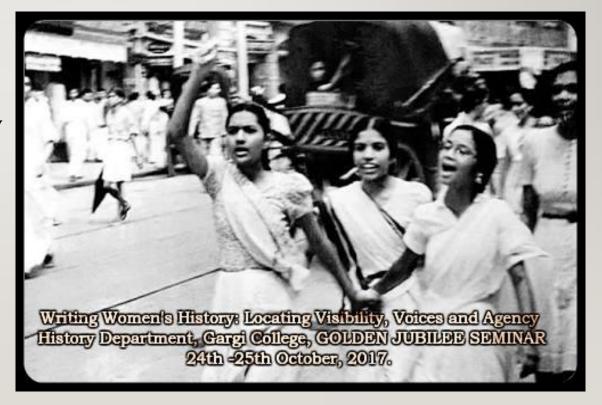


GOLDEN JUBILEE SEMINAR

2017

Writing Women's History: Locating Visibility, Voices and Agency

Department of History,
Gargi College,
Golden Jubilee Seminar
October 24th-25th 2017
Venue – Seminar Hall,
Gargi College



NATIONAL MULTIDISCIPLINARY CONFERENCE



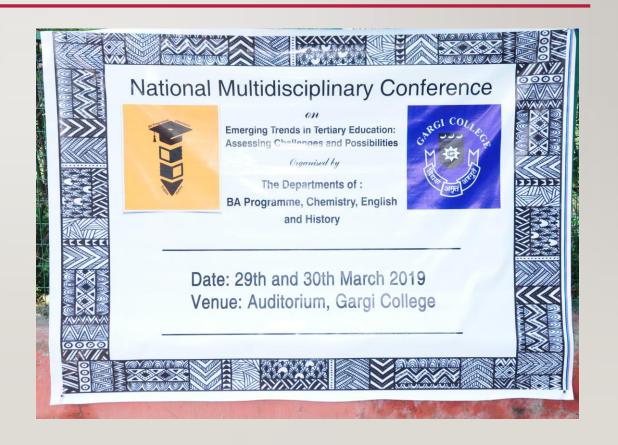
GARGI COLLEGE, JANUARY, 29TH & 30TH 2019

"Emerging Trends in Tertiary Education: Assessing Challenges and Possibilities"

Organized by:

Departments of History,

Chemistry, English and B.A Programme
Gargi College
January, 29th & 30th 2019.

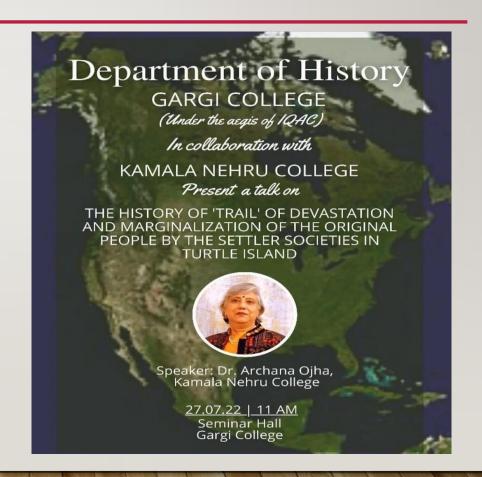




COLLABORATIVE LEARNING

Broadening the Horizon of History Learning

- History Department, Gargi College, under the aegis of IQAC organized a lecture on History of Turtle Island, in a Collaboration with Kamala Nehru College, on July 27, 2022
- The Guest Speaker was Dr. Archana Ojha from Kamala Nehru College, she discussed "The History of Trail of Devastation and Marginalization of the original people by the settler societies in Turtle Island"



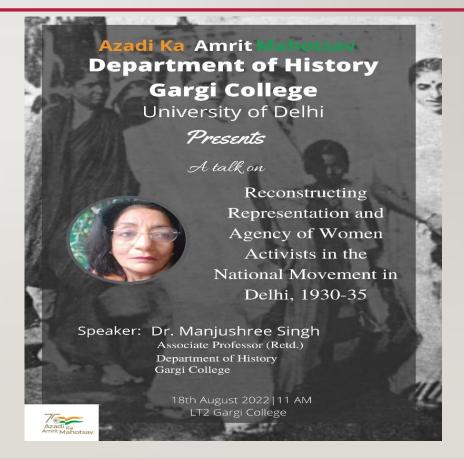
AZADI KA AMRIT **MAHOTSAV**

आज़ादी का अमृत महोत्सव



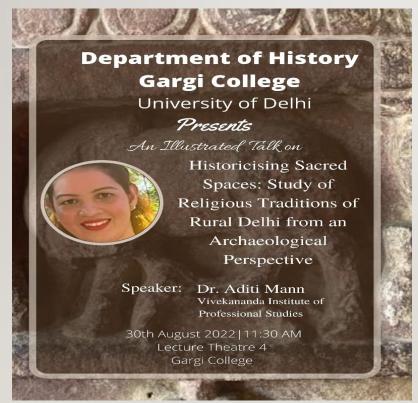


- A Lecture was organized as a part of
 Azadi Ka Amrit Mahotsav on August
 18, 2022. The speaker was our own
 esteemed Superannuated Faculty Dr.
 Manjushree Singh.
- She delivered a lecture on "Reconstructing Representation and Agency of Women in the National Movement in Delhi, 1930-1935"



MOST RECENT AND FORTHCOMING EVENTS





August 30th, 2022

| nstory Lep | artment calendar of activities | |
|------------|--|--|
| Serial No | Date | Speaker / Event |
| 1. | 27th July 2022 | Dr. Archana Ojha (Kamala Nehru College) |
| 2. | 18th August 2022 | Dr Manjushree Singh |
| 3. | 30th August 2022 | Dr Aditi Mann |
| 4. | 2 nd week of September 2022 | Dr Tanya Roy |
| 5. | 2nd week of October 2022 | Dr Reny Thomas |
| 6. | 1st week of November 2022 | Heritage Walk to Old Delhi and Shahajahanabad |
| 7. | 2 nd week of November 2022 | Dr Aditya Pratap Deo, Book Discussion |
| 8. | 4th week of November 2022 | Vox Alumni Lecture |
| 9. | 2nd week of January 2023 | Dr Shalini Grover |
| 10. | 4th week of January 2023 | Dr Deepak Naorem |
| 11. | 4th week of February 2023 | Antaraal (Department Annual Festival) |
| 12. | 2 nd week of February 2023 | Visit to National Museum |
| 13. | 3rd week of March 2023 | Visit to National Archives |

Academic Calendar for this session



Academic Seminar and Lectures

Eminent Speakers

- Prof Kunal Chakrabarti (JNU) 2018
- Prof Aditya Mukherjee (JNU) 2019
- Prof Sucheta Mahajan(JNU) 2019
- Prof Lata Singh (JNU) 2021
- Prof PK Basant (JMI) 2019
- Prof Nandini Sinha Kapoor 2022
- Prof. Kumkum Roy (JNU) 2017
- Prof. Bishnu Priya Dutt (JNU) 2018

- Dr. Ranjeeta Dutta (JNU) 20122
- Dr. Aparna Vaidik (Ashoka University) 2019
- Prof. Harbans Mukhia (JNU) 2019
- Prof. Vijaya Ramashawmi (JNU) 2017
- Dr. Sobhana Warrier (KNC, DU) 2021
- Dr. Nilima Chitgobaker 2017
- Dr Raziuddin Aquil (DU) 2018
- Prof. Parul Pandya Dhar (DU) 2016
- Mukul Kesavan (JMI) 2016
- Dr. Ravikant 2016

OUR GUEST SPEAKERS









Prof. Harbans Mukhia JNU



Prof. Sucheta Mahajan JNU



Prof. Aditya Mukherjee JNU



Sohail Hashmi



Prof. Anisur Rahman



T Hussain NAI



Dr Raziuddin Aquil (DU) Dr Deeksha Bhardwaj(Gargi) Prof Kunal Chakrabarti (JNU

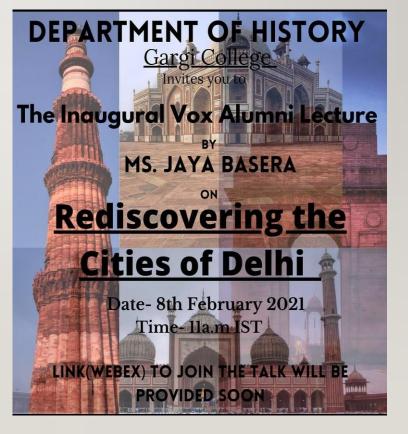




ANNUAL ACADEMIC ENGAGEMENT WITH ALUMNI

• A Vox Alumni lecture is organized annually where an alumni who is distinguished in her area of research is invited. A talk on the **History of Delhi** was given by Ms. Jaya Basera (Heritage Consultant, Associated with prestigious institution like Rashtrapati Bhawan and Lal Bahadur Shastri Academy, Mussoorie, A Gargi Alumni) on February 8th, 2021, **ONLINE**







ENRICHING LEARNING OF HISTORY: TRIPS AND FIELD VISITS

- Dholavira, Ahmedabad and Bhuj (Gujarat)
 2016
- Udaipur and Mount Abu (**Rajasthan**) 2017
- Khajuraho and Jhansi (**MP**) 2020
- Agra, Fatehpur Sikri and Sikandra (UP)
 2019
- Jaipur (**Rajasthan**) 2018
- National Museum (**Delhi**) Annual Excursion
- Indira Gandhi National Centre for Arts
 (Delhi) Annual Excursion

- National Archives, Delhi Annual Excursion
- Rashtrapati Bhawan, Delhi 2018
- Qutub Minar, Delhi
- Siri Fort and Adjoining areas,Delhi 2019
- Humayun's tomb, Delhi 2021-22
- Chandni Chowk, Delhi
- Junga Fort Shimla, Himachal2019







ACADEMIC TRIPS







ANTARAAL

DEPARTMENT ANNUAL FESTIVAL



Met Coll

ANTARAAL THEMES

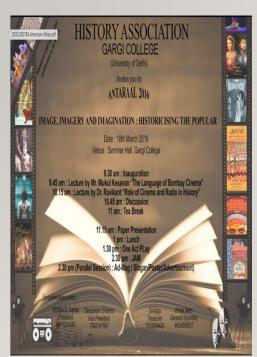
2016-2022

- The History Association organizes an Annual Inter-College History Festival titled
 'Antaraal' revolving around a relevant theme. The event involves an academic session, where students get to engage with experts from their fields.
- This is followed by cultural events, based on the theme of the festival, where students can participate and showcase their skills and talent.

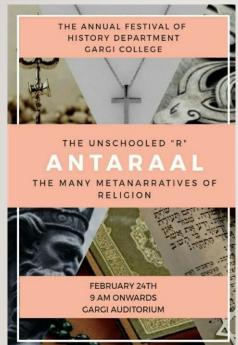
- ❖ 2016- Image, Imagery and Imagination: Historicizing the Popular
- ❖ 2017 Delhi Beyond the History
- ❖ 2018 Religion and its many Metanarratives
- ❖ 2019 -New Histories: Changing Perceptions and influences
- ❖ 2021- Women in Domestic and Public Space: A Historical Perspective
- ❖ 2022- Parallel Narratives: Foregrounding Regional History

ANTARAAL THEME POSTERS



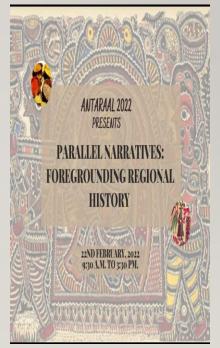


2016









2018

2019 2021

2022



HISTORY DEPARTMENT LIBRARY

ROOM NO 43

- The Department has a small library in which we have books from Ancient, Medieval, Modern as well as Contemporary History.
- The Department library also has a collection of Maps which includes India, Europe and World (Political and Geographical).
- The department library has a collection of spiral bindings of Hindi Reading material.





RESULT ANALYSIS 2017-2018 & 2018-2019

❖ In the Academic year 2017-18, we have a pass percentage of 91.67.

We see this number increasing in the following years. It goes up to 96% in 2018-19, 100% in 2019-20 and 97.78% in 2020-21.

❖ In 2017-18, 55% of Total students have received a Grand CGPA of 6-7 and 18% are in the 7-8 category.

RESULT ANALYSIS 2017-18 to 2020-21

Result Analysis in Numbers and Percentage

Academic Year- 2017-18

| | Total Students | Passed | ER | <5 but passed | 5-6 (excluding 6) | 6-7 (Excluding 7) | 7-8 (excluding 8) | 8-9 (excluding 9) | 9-10 (Including 9 and 10) |
|------------------------|-------------------|--------|------|------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------------|
| In Numbers | 60 | 55 | 5 | 0 | 8 | 33 | 11 | 3 | 0 |
| As % of total students | 100 | 91.67 | 8.33 | 0.00 | 13.33 | 55.00 | 18.33 | 5.00 | 0.00 |

Academic Year- 2018-19

| | Total Students | Passed | ER | <5 but passed | 5-6 (excluding 6) | 6-7 (Excluding 7) | 7-8 (excluding 8) | 8-9 (excluding 9) | 9-10 (Including 9 and 10) |
|------------------------|-------------------|--------|----|------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------------|
| In Numbers | 50 | 48 | 2 | 1 | 12 | 24 | 11 | 0 | 0 |
| As % of total students | 100 | 96 | 4 | 2 | 24 | 48 | 22 | 0 | 0 |



RESULT ANALYSIS 2019-2020 & 2020-2021

- ❖ In 2018-19, the percentage of students in the 7-8 category goes up to 22.
- ❖ And In 2020-21, it further goes up. 51% are in the 7-8 group.

Academic Year- 2019-20

| | Total Students | Passed | ER | <5 but passed | 5-6 (excluding 6) | 6-7 (Excluding 7) | 7-8 (excluding 8) | 8-9 (excluding 9) | 9-10 (Including 9 and 10) |
|------------------------|-------------------|--------|------|------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------------|
| In Numbers | 36 | 36 | 0 | 0 | 3 | 28 | 5 | 0 | 0 |
| As % of total students | 100 | 100 | 0.00 | 0.00 | 8.33 | 77.78 | 13.89 | 0.00 | 0.00 |

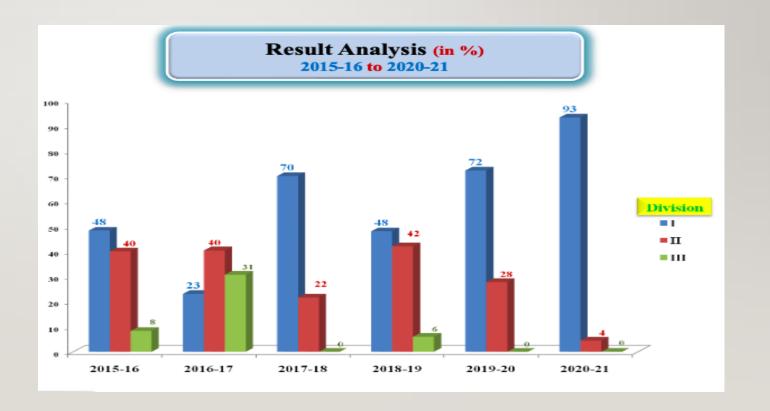
Academic Year- 2020-21

| | Total Students | Passed | ER | <5 but passed | 5-6 (excluding 6) | 6-7 (Excluding 7) | 7-8 (excluding 8) | 8-9 (excluding 9) | 9-10 (Including 9 and 10) |
|---------------------------|-------------------|--------|------|------------------|-------------------------|-------------------------|-------------------------|-------------------------|---------------------------------|
| In Numbers | 45 | 44 | 1 | 0 | 1 | 20 | 23 | 0 | 0 |
| As % of total students | 100 | 97.78 | 2.22 | 0.00 | 2.22 | 44.44 | 51.11 | 0.00 | 0.00 |

RESULT ANALYSIS



• LAST FIVE YEARS
RESULTS IN TERMS OF
FIRST, SECOND AND
THIRD DIVISIONS
(IN PERCENTAGE)



RESULT ANALYSIS 2016-2021



• LAST FIVE YEARS

RESULTS IN

TERMS OF FIRST,

SECOND AND

THIRD DIVISIONS

(IN NUMBER)

TABLE

| Category | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 |
|----------|---------|---------|---------|---------|---------|---------|
| First | 29 | 12 | 42 | 24 | 26 | 42 |
| Second | 24 | 21 | 13 | 21 | 10 | 2 |
| Third | 5 | 16 | 0 | 3 | 0 | 0 |

MENTORING

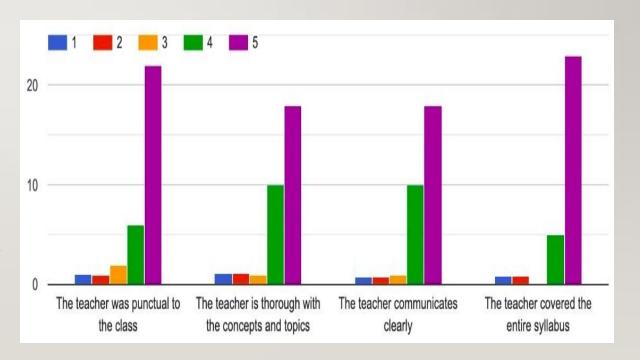


- There were various issues discussed by the students during the mentoring sessions. Most of the students were keen to know about the career options available to them after graduation.
- Many students asked about M.A. entrances exams in various universities.
- Students wants guidance for competitive exams like civil services. Some students discussed their personal problems regarding undue pressure in their life created by too much of expectation from their parent's side.
- The various challenges faced by outstation students regarding their PG accommodation, safety concerns and food related concerns.
- Career counseling regarding further education and choice of suitable career options.
- Personal problems related to self and peer groups as well as Academic and Moral support and library facilities
- Making college an empowering and comfortable place for the students



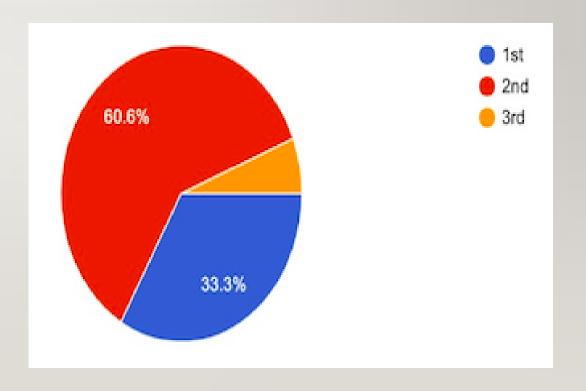


- Feedback was taken for the Honors papers by the individual teachers for their own paper.
- According to them teachers distribute good amount of study material both hard and soft copy for their respective papers.
- Students appreciate teachers showing documentaries on historical themes to make the Teaching —learning process interesting for them. Illustration of the concepts through examples helps to understand things in an easy way. They believed that the quality of teaching- learning in the department is good.



FEEDBACK

- Students having more than 66.6% attendance were eligible to give the feedback.
- ❖ They expressed a high level of satisfaction for the completion of syllabus, quality of content taught, preparedness for class, punctuality and regularity of classes.
- They were satisfied with the feedback and comments given for assignments by their teacher and fair evaluation of marks in internal assessments.
- ❖ They also felt that concepts taught and discussed in the classes will help them in long run.





FEEDBACK

- They also felt that the teachers are easily approachable after the classes. The teachers of the department are punctual and that the students are well inform about everything. They feel that they are not discouraged by the teachers for participating in the extra-curriculum activities going on in the college.
- The students expressed a need for more discussions and room for expressing their views on certain topics.
- They also expressed that they are keen on more field trips to places of historical interest related to their syllabus. They wanted more frequent access to Departmental library. They also wanted more tutorial classes for clearing doubts especially Hindi medium students regarding tests and assignments. Students were also keen on having regular mentorship sessions to be conducted by the faculty members as it provides them a platform to discuss non academic issues concerning them.



GRIEVANCE REDRESSAL MECHANISM

- The History department ensures that all Grievances of students are dealt with in an effective manner. Whenever any grievances are communicated by the students in verbal or written form to the Teacher in Charge or through WhatsApp/calls during online mode., the TIC forwards it to the concerned administrative staff or faculty member. The grievance is then followed up and the student is duly informed. The grievances are mostly regarding admission related queries, examination forms and payment of fees etc.
- For this purpose the Department has an email **Id-grievanceredressalhistory.gargi@gmail.com** on which students can write to us about their grievances.



ALUMNAE ACHIEVEMENT

(STUDENT PROGRESSION – HIGHER STUDIES)

• Enrolled in M.A.: 193

• Enrolled in LL.B.: 19

• Enrolled in Ph.D.: 21

• Enrolled in Other Courses: 31







- Students selected in the Central and State Services
- Students enrolled for Ph.D. in reputed Indian and Foreign Universities
- Students working in Public life as Academicians, Policy Makers and Lawyers
- Students working as Researchers, Teachers and Media Persons
- Students working in social sector with various NGOs in different capacities





WORKING PROFESSIONALS/ RESEARCHERS IN INDIA



Dr. Nirmal Shah Batch of 2007 **Assistant Professor History**

Shyama Prasad Mukherjee College University of Delhi



Noble Shrivastava
PhD Scholar
Jawaharlal Nehru University



Huma Qureshi
Batch of 2006
Bollywood Actress
President History Association
First Editor of Manthan



Vrinda Kumari
Central Government at Ministry of
Information and Broadcasting,

SSC Stenographer
Posted in Chennai, Tamil Nādu



Mrittika Guha Sarkar **PhD Scholar**Jawaharlal Nehru University

CIRCI COLLAGO

OUR ALUMNI

IN GLOBAL ACADEMIA



Shreyasi Jha

Gargi Batch 2017-2020

Heritage and Museum

Studies

Leiden University, Netherlands



Anushree Murali
Gargi Batch 2017-2021
MA International Cultural
Heritage Management,
Department of Archaeology,
Durham University,

Britain



Anisha Debnath
Gargi Batch 2018-21
MPhil in World History
Michaelmas 2022
Cambridge
University, Britain





Radha Sharma
Gargi Batch 2018-2021
MSc International Relations
London School of
Economics, London,
Britain

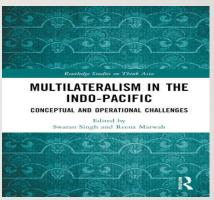


Vidita Gupta
Gargi Batch 2017-20
MA Museum & Gallery
Studies
Kingston
University,
London, Britain



OUR ALUMNI PUBLICATION

- Devyani Chaturvedi, Batch of 2018, One of her research works has been published as a chapter in the book titled "Multilateralism in the Indo-Pacific: Conceptual and Operational Challenges". She has authored Chapter 3titled "Multilateralism 2.0: Its emerging Contours"
- Mrittika Guha Sarkar, Batch of 2017, has completed M.Phil. from JNU and Published one research article in a reputed academic magazine. The title of her article is "China and Quad 2.0: Between response and regional Construct".





Devyani Chaturvedi, Batch of 2018





Mrittika Guha Sarkar, Batch of 2017

C. R. COLLAGO

NCC, MARCH PAST AND NSS



Batch of 2021



Batch of 2022



Participation in NCC

ACHIEVEMENT IN SPORTS





Swaita Tokas
B.A H Third Year
1)Bali Open international: 1st
Place
2)Khelo India Youth Games
Guwahati 2020: 3rd Place
3)Madrid European open
Seniors: Participation



Bharti B.A H Third Year Haryana woman senior T -20 inter state camp 9 March 2022 to 15 April 2022



Bheeni B.A H First Year Delhi Youth Volleyball Championship 2022 3rd place



Meenakshi
B.A H Third Year
1)Miranda House inter
college basketball match 3rd
position
2) Maitreyi college basketball
match 2nd position



B.A H Third Year

1) Delhi state youth volleyball championship(2022 -2023)

3rd place

2) Delhi state senior volleyball championship (2021-2022)

2nd place

3) Haryana Sansad Khel
Mahotsav (2022-2023) 1st
Place



Yashika
B.A H Third Year
1)National level in cricket
2)Team of the year(Cricket)
2022



SWACHHTA AWARENESS

CLEANLINESS CAMPAIGN

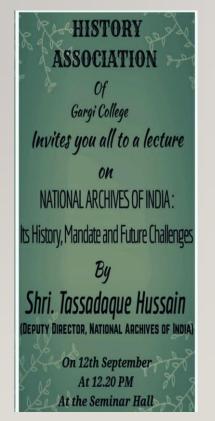


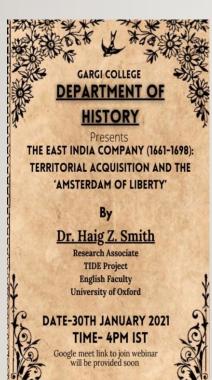
- As a Department we encourage the concept of sustainable sanitation practices
- We promote cleanliness and hygiene in a wholistic manner.
- The Department believes in creating the awareness to help our society reach to India Sustainable Development Goal 6 (SDG 6).
- We focus on scientific Solid & Liquid Waste Management systems in College Campus
- Our effort is to create a positive impact on Gender and promote Social Inclusion

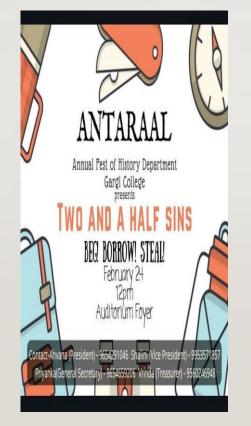


ACADEMIC POSTERS

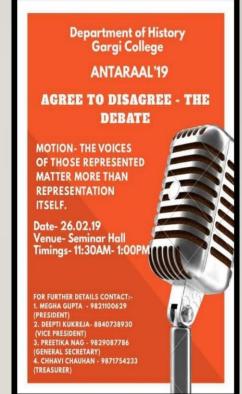






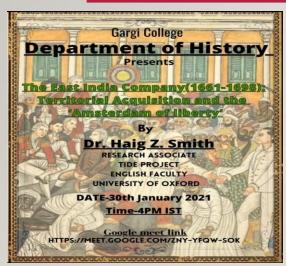


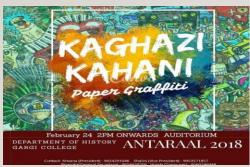


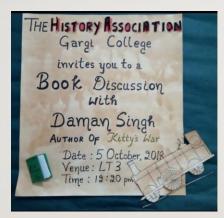


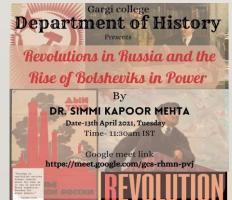


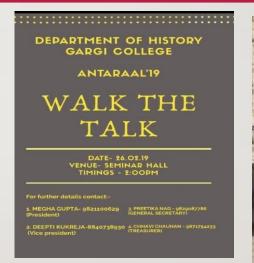


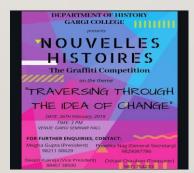


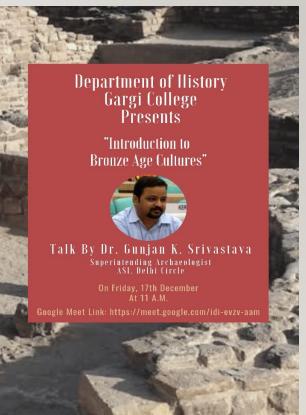
















Strength

- The history department teaches diverse courses that have an interdisciplinary approach. There is applicability and relevance of issues and teaching methodologies.
- Faculty specialization in research is a strength and they are able to provide an in-depth knowledge to the students. Research orientation of faculty allows exposure for students to recent/new trends and methods in the discipline.
- History is a key component of competitive Entrance Exams for IAS, Law, etc. Newly designed courses have helped in improving the career prospects of students.
- Teachers are available after class hours to interact with students and guide them. Teachers encourage student paper presentations to explore new or related areas. This helps in achieving two objectives-develops their writing as well as presentation skills.

Weaknesses

- There is a need for workshops and faculty development programmes for teaching of new courses.
- There is a very high student-teacher ratio.
- The teaching of history requires constant discussion and analysis and this is how students are Inducted and Initiated into the discipline.



In future, the Department endeavours to:

- Make connections between the relevant fields and professions and the academia by making teaching-learning process more research oriented.
- Redefine the importance and need of social sciences in an increasingly technological world.
- Harness the best of digital opportunities for the benefit of the teaching-learning process.
- Encourage students to think beyond disciplinary boundaries.
- To organize more informative lectures for students pertaining to the syllabus.
- Bringing professional resource persons from Museums, Archives, documentation centers, tourism and heritage and Institute of Archaeology for professional guidance to students for future opportunities.
- Introduce an ad-on course pertaining to Art and Heritage for students to help them have a better understanding of relevant subjects.



