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I have been teaching in Gargi College since 1997. At Gargi College, I helped set-up the Department of Elementary Education as the founding member. My specialization is in Sociolinguistics and Applied Linguistics. I teach two courses in Linguistics: Nature of Language and Language Acquisition and a colloquia on Storytelling and Children's Literature. I have been a regular mentor to the final year BEIED students by guiding them in preparing their language plans, in the teaching of language during their internship at primary and upper primary levels and their action research projects. I have also taught BC4 course: Language, Mind and Society to Masters students in School of Education (Elementary) at TISS, Mumbai along with Prof. Ramakant Agnihotri in the 2006-2007 academic session.

I have recently completed a research project on 'Teachers negotiating professional agency: A study of a teacher education programme, that was funded by Transforming Education for Sustainable Futures (TESF) and Indian Institute for Human Settlements (IIHS). More specifically, my research involved a socio-historical study of the BEIED programme tracing the multiple journeys of the BEIED graduates from the inception of the programme.

I have been involved as a core committee member of the BEIED restructuring process and have been the convener for courses in Linguistics since 2015. I am also the teacher convener of the Street Play Society 'Kshitij' and have contributed actively in the production of about 10 plays on socially relevant themes.

My academic interest areas are: Multilinguality, mothertongue-based multilingual education, storytelling and children's literature.

## ***Publications***

My publications have spanned commentaries on second language acquisition, reflections on classroom teaching-learning processes, understanding the importance of multilinguality, as well as authoring & editing English textbooks for school education.

### UGC Listed Journal

- Sawhney, C. (2017). Learning of English: There is a hole in the bucket. FORTELL. Issue 35, July 2017. Print ISSN: 2229-6557; Online ISSN: 2394-9244

### Peer-Reviewed Journal

- Sawhney, C. (2014). Reflective Journal Writing. In Language and Language Teaching, Vol 3 (2), Issue 6, June 2014. Azim Premji University and Vidya Bhawan Society. ISSN: 2277-307X.

### Book Reviews

- Sawhney, C (2018). A review of the book titled ‘ Innovations in the Continuing Professional Development of English Language Teachers’, David Hayes (ed). British Council, in FORTELL, Issue 37, July 2018.
- Sawhney, C (2016). A review of the book titled ‘The Reflective Teacher: Case Studies of Action Research’, Neerja Raghavan (ed). Chennai; Orient Blackswan Pvt. Ltd, in Contemporary Education Dialogue, 14(1), 1-5, Sage Publication. 2016.

### Reports

- Sawhney, C. (2023). ‘Teachers Negotiating Professional Agency: A socio-historical study of the BEEd programme’. TESF India, IIHS. TESF India Website: <https://www.tesfindia.iihs.co.in>
- Sawhney, C. (2019). ‘Reflections on OELP (Organisation for Early Literacy Promotion’, a report published in Language and Language Teaching. Volume 8(2), Issue 16, July 2019. Azim Premji University and Vidya Bhawan Society. ISSN: 2277-307X.

### English Textbooks and Workbooks

- Sawhney, C. 2020. NCERT Book Development Team for Interactions: Activity Book on Listening and Speaking for Classes VI-X. National Council of Educational Research and Training. ISBN 978-93-5292-332-8.
- Sawhney, C. (ed). 2015. A Comprehensive Book of English Grammar. Class 1-8. Wordcraft Publications Pvt. Ltd.
- Sawhney, C., Kalra, P. 2007. A Course in English for Schools: Main Course Book and Workbooks for classes 4 and 5. Gateway: Wordworth Publications Pvt. Ltd.
- Sawhney, C., Sanyal, M., et al. (2004). English Textbooks for classes 3 & 5. Indradhanush Elementary Education Series. SCERT, Delhi.

### IGNOU Courses Study Material

- Sawhney, C. (2018). Language and Society 2: Multilingualism. Unit 4. For BA (Hons.) CBCS General Elective Course. IGNOU, Delhi.
- Sawhney, C. (2018). Language and Society 1: Understanding Variability. Unit 3. For BA (Hons.) CBCS General Elective Course. IGNOU, Delhi.
- Sawhney, C. (2004). The Role of English in India: Varieties, Status and Functions. The Navodaya Vidyalaya School Teachers Project: A course for English teachers. IGNOU, Delhi.

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- Sawhney, C. (2004). Thinking about Language, The Learner and the Teacher. IGNOU in collaboration with UNICEF for South East Asia.
- Sawhney, C. (2003). Using the Multilingual Resource of the Classroom. The Navodaya Vidyalaya School Teachers Project: A course for English teachers. IGNOU, Delhi.
- Sawhney, C. (2003). The Language Learner and the Role of the Teacher. The Navodaya Vidyalaya School Teachers Project: A course for English teachers. IGNOU, Delhi.
- Sawhney, C. (1999). An Introduction to Sociolinguistics. Unit 1, Block 6. Language in Use 1 Series. MFG-04: Course in Aspects of Language. IGNOU, Delhi.

#### Research Project Report

- Sawhney, C (2008). Materials for young learners. A project report submitted to Tata Institute of Social Sciences (TISS), Mumbai.

#### Book Chapters

- Sawhney, C., Agnihotri, R.K. (1998). Acquisition of Hindi as a second language by Tamils in Delhi: A social psychological perspective. In Social Psychological Perspectives on Second Language Learning,. R. K. Agnihotri, A.L. Khanna and I. Sachdev (eds.). Research in Applied Linguistics 4. Sage Publications.
- Sawhney, C. (1998). The role of attitudes and motivation in foreign language learning: the case of German in India. In Social Psychological Perspectives on Second Language Learning,. R. K. Agnihotri, A.L. Khanna and I. Sachdev (eds.). Research in Applied Linguistics 4. Sage Publications.

### ***Recent Paper Presentations and Workshops***

In the recent years, I have focused on presenting and conducting workshops on issues that relate to politics of language, multilinguality and multilingual education.

- Conducted a Capacity building workshop for 60 Delhi Public School Teachers on ‘Teaching Language Through Picture Books’ on 16th May 2023.
- Presented an online paper titled ‘A socio-historical study of the BEIEd Programme’ in TESF Legacy International Conference on 24th-26th April 2023.
- Conducted a workshop session for Jesus and Mary BEIEd students on ‘Language and Thought’ on 21st December 2022.

- Presented a paper titled 'Tracing Alumni Trajectories of a Teacher Education Programme' in the 12th Annual International Conference of the Comparative Education Society of India (CESI) held during 9-11 December 2022. Hosted by the Maulana Azad National Urdu University, Department of Sociology, Hyderabad. India.
- Conducted capacity building workshops for teachers of the University of Ladakh on 'Addressing Linguistic Diversity and Language Education in India' in Leh and Kargil from 31st August -11th September 2021.
- Presented a paper titled 'Growing up with or without stories: The importance of reading for pleasure' in the 42nd International Conference of Linguistic Society of India (ICOLSI-42), organized by GLA University, Mathura in collaboration with LSI, Pune & Central Institute of Indian Languages, Mysuru, held between 10th-12th December, 2020.
- Presented a paper titled 'Linguistic Apartheid in Classrooms and Beyond' in the 10th Annual International Conference of the Comparative Education Society of India (CESI) held during 9-11 December 2019. Hosted by the Zakir Husain Centre for Educational Studies, School of Social Sciences, Jawahar Nehru University. New Delhi.
- Conducted a workshop on 'Writing as a Process' as part of professional capacity building of B.Ed (Spl. Edu) students at Jamia Milia Islamia on 6 February, 2019.
- Presented a paper titled 'Siddhant aur vyavahar ke beech ka antar: Ek shikshak prakshishan karyakram dwara jheli ja rahi chunautiyan aur nihitarth' in a three-day Conference organized by Azim Premji University, Bangalore and Ambedkar University, Delhi held between 23rd to 25th May, 2017.
- Conducted a workshop on 'Assessing Language Skills' at the Faculty Development Program on English Language Teaching organized by the Department of English, Gargi College in collaboration with TEFSOL-India, October 27-28, 2017.
- Conducted a workshop on 'Language & Thought' for B.El.Ed 2nd year students of Jesus and Mary College on 17 October, 2017.
- Conducted an in-service teachers workshop on 'Using Multilingualism as a classroom resource' at NIRMAN, an innovative school in Varanasi on 20th November, 2016.
- Conducted a workshop on 'Multilingualism as a classroom resource' for 200 B.Ed students organised by Indira Gandhi National Open University on 24 May, 2014.