



GARGI COLLEGE

University of Delhi

(Accredited Grade 'A+' by NAAC)

Under the aegis of IQAC

with

Delhi School of Public Policy & Governance

Institution of Eminence, University of Delhi

organizes

National Conference
on

National Education Policy 2020: Perspectives, Challenges and Way Forward

November 3-4, 2023

at

Gargi College

Siri Fort Road, New Delhi -110049

Sponsored by National Institute of Educational Planning and Administration (NIEPA)



About the College

Gargi College established in the year 1967 is a leading South Campus college of the University of Delhi accredited Grade 'A+' by NAAC. The spirit of Gargi, the enlightened scholar, guides the mission of this college which is to nurture excellence in education and holistic development of students. The Institution has played a pivotal role in the field of Arts, Humanities, Commerce, Science and Education. The College has constantly achieved outstanding rankings amongst top education institutions. Gargi believes in its mission statement that every student who passes through the portals of the college emerges as a wholly developed individual, symbolizing the spirit of enterprise and inquiry that characterizes Gargi.

Day 1 (November 3, 2023 Friday)

Inaugural Session (10:00-12:30, Venue: Auditorium)



Guest of Honour
Dr. Ramesh Pokhriyal Nishank
Hon'ble Member of Parliament, Gol
Former Minister of Education



Chief Guest
Prof. M. Jagadesh Kumar
Chairman
University Grants Commission



Prof. Balaram Pani
Dean of Colleges
University of Delhi



Prof. Shri Prakash Singh
Director, South Campus
University of Delhi

The National Education Policy 2020 (NEP 2020), adopted by the Government of India in July 2020, was hailed as a major step forward in the Indian higher education sector. As the world is rapidly changing in terms of technology, infrastructure and nature of work, there is heightened demand for new skills and knowledge. It is very important for the youth to be skillful in dealing with the upcoming challenges and make the best of new opportunities arising with the increased advancements. NEP promises an inclusive and holistic approach to education. However, further deliberation will facilitate a seamless implementation of NEP 2020. The Inaugural session will start with the welcome address by Prof. Sangeeta Bhatia (Offg. Principal Gargi College) and inaugural note by Prof. Amit Kumar Singh (Chairperson, Governing Body, Gargi College). The occasion will be graced by the presence of Hon'ble Member of Parliament Dr. Ramesh Pokhriyal 'Nishank' (Former Minister of Education), Hon'ble Prof. M. Jagadesh Kumar (Chairman, University Grants Commission), Prof. Balaram Pani (Dean of Colleges, University of Delhi), Prof. Shri Prakash Singh (Director South Campus, University of Delhi), Prof K Ratnabali (Dean Academic Activities and Projects, University of Delhi) and Prof. Ram Singh (Director DSE, Director DSPPG, IoE, University of Delhi).



Prof. K. Ratnabali
Dean Academic
Activities and Projects
University of Delhi



Prof. Ram Singh
Director, Delhi School of Economics
Director, Delhi School of Public
Policy and Governance
University of Delhi



Prof. Amit Kumar Singh
Chairman, Governing Body
Gargi College
Department of Commerce
University of Delhi

Technical Session 1 (1:30 - 3:00, Venue : Auditorium)

Indian Knowledge System : Ethics and Values

The National Education Policy 2020 emphasized the acknowledgment and creation of a knowledge system based on vast traditions of ancient and eternal Indian knowledge, concepts, ideals, and values that shape the individual's identity to attain the ultimate goal of self-fulfillment and realization in one's life. The foundation of the Indian Knowledge System is based on three core elements: the pursuit of knowledge (Jnan), wisdom (Pragyaa), and truth (Satya). In the journey of education, knowledge helps to develop rationality, reasonability, and wisdom so that one can get involved in the meaning-making process of life in an effective manner. The knowledge and wisdom are not limited to academic discipline but focused on rich cultural ideals, morals, and value systems. The disciplinary knowledge sharpens cognitive abilities, and cultural awareness and expression help to develop a sense of identity, belonging, and appreciation of other cultures and identities. Indian Knowledge System provides a way to connect the learners to the visions of ancient sages and gurus who envisaged that every individual must have access to pure knowledge inside and outside the human body wherein the mind and body complement each other in the development of wisdom and truth.



Prof. Sachchidananda Mishra
Member Secretary
Indian Council of
Philosophical Research
New Delhi



Prof. Girishwar Misra
Former-Vice Chancellor
Mahatma Gandhi Antarrashtriya
Hindi Vishwavidyalaya Wardha
Maharashtra



Prof. Rajnish Kumar Mishra
School of Sanskrit and
Indic Studies,
Jawaharlal Nehru University,
New Delhi

Technical Session 2 (3:30-5:30, Venue: Auditorium)

Language, Literature and Culture



Prof. Murlimanohar Pathak
Vice-Chancellor
Shri Lal Bahadur Shastri
National Sanskrit University



Prof. Kumud Sharma
Vice President
Sahitya Akademi



Dr. Hina Nandrajog
Principal (Offg)
Vivekananda College
University of Delhi



Prof. Narendra Mishra
Hindi School of Humanities
Indira Gandhi National
Open University, New Delhi

All knowledge is expressed through words. Bharat has a long-standing linguistic culture and tradition starting from the 'Vak-Sukta' of Rigveda till date. Language, literature and culture have always been intertwined in an organic symphony, especially in the Indian context. The National Education Policy 2020, therefore, is a natural progression aimed at addressing the issue of language, literature and culture in a comprehensive manner. The policy is dedicated to the promotion of Indian languages, literature and culture with its various aspects. This is a welcome approach. The policy aims to promote and develop Indian languages, literature and cultures. Language is linked to art and culture and provides its basis. India's multi-lingual, pluricultural and literary expanse is vast, brilliant, and versatile. It is through the development of a strong sense and knowledge of one's own culture, history, literature, art forms, languages and traditions that children can build up their sense of self and value their history and culture. This positive approach of NEP will be helpful in strengthening the mutual interrelationship of Indian languages, literature and culture, and in turn, promote linguistic and cultural harmony.

Technical Session 3 (3:30-4:30, Venue: Seminar Hall)

Skill/Startups and Policy Making

The National Education Policy (NEP) has ushered in a transformative era for skill development and start-ups in India. With its focus on holistic education, the NEP recognizes the importance of imparting practical skills alongside traditional academic knowledge. This shift in perspective has created a conducive environment for start-ups that cater to the education and skill development sectors, fostering innovation and entrepreneurship. Additionally, the policy encourages collaboration between educational institutions and industries, providing start-ups with valuable opportunities to partner with schools and universities to bridge the gap between theoretical learning and practical application. This synergistic approach not only enhances the quality of education but also nurtures a thriving ecosystem for start-ups, ultimately contributing to India's economic growth and global competitiveness. The NEP's commitment to skill development and entrepreneurship is a testament to its forward-thinking approach to education and policy-making.



Prof. Shobha Bagai
Director
Cluster Innovation Center
University of Delhi



Prof. Suman Lakhampaul
Head
Department of Botany
University of Delhi

Day 2 (November 4, 2023 Saturday)

Technical Session 4 (9:30-12:00, Venue: Auditorium)

Teaching, Learning and Research Methodology



Shri Atul Kumar Tiwari
Secretary
Skill Development & Entrepreneurship
Govt of India



Prof. Anand Prakash
Former Head, Department of Psychology
University of Delhi
Professor Emeritus (Psychology)
Faculty of Behavioral and Social Sciences, MRIIRS



Prof. Avinash C. Pandey
Director
Inter-University Accelerator Center
New Delhi

Pedagogy is an art of sharing knowledge which is dynamic in nature and may vary from teacher to teacher and classroom to classroom. The most critical factor in pedagogy is the constructivism. In the past few decades, various policy frameworks have been developed to address the evolving needs of different pedagogical approaches in higher education. The recent National Education Policy 2020 is the outcome of a mammoth exercise to integrate Indian traditional value-based education with the present technology-dominated teaching and learning process. Merging education and research by integrating research as a part of teaching pedagogy is an emerging need of the Indian education sector. Research as a pedagogical tool is the evolved form of 'experiential learning'. It involves reflection, critical analysis and synthesis, initiative, decision-making, and accountability. The actual learning takes place when students reflect and assess their decisions in the light of natural consequences, mistakes and successes. The introduction of research as a pedagogical tool in higher education gives an opportunity and provides an optimum learning environment as a student would explore on his/her own. It aims at developing knowledge on a topic, helps establish facts, obtain a clearer idea of how reality works, motivation, self-development and helps create new theories. By engaging in research, students can better understand the impetus behind others' research.



Prof. Vimal Rarh
Coordinator, Malviya Mission
Teacher Training Centre
SGTB Khalsa College
University of Delhi



Prof. Manisha Priyam
Department of Educational Policy
National Institute of
Educational Planning and Administration
New Delhi

Technical Session 5 (12:30-2:00, Venue: Auditorium)

Interdisciplinarity in NEP

The National Education Policy 2020 (NEP 2020) provides a great interdisciplinary opportunity and eliminates the discipline barrier. It aims to provide a multidisciplinary and holistic approach to the education system across all genres of science, commerce, humanities, sports, and the Indian knowledge system. To achieve interdisciplinary knowledge, various courses such as Value Addition Courses (VAC), Skill Enhancement Courses (SEC), Ability Enhancement Courses (AEC), and other new courses have been introduced. It also envisions fostering a stronger research culture and research-building capacity across higher education through the National Research Foundation (NRF).



Prof. Seema Bawa
Department of History
University of Delhi



Prof. Seema Gupta
Department of Commerce
Deshbandhu College
University of Delhi



Prof. Priti Rishi Lal
Department of Food and
Nutrition Lady Irwin College
Coordinator of Ayurveda and
Nutrition University of Delhi



Dr. Mohd. Mohsin
Department of Biosciences
Jamia Millia Islamia
New Delhi

Technical Session 6 (3:00-4:00, Venue: Auditorium)

Academic Bank of Credit, Continuous Evaluation and Examination



Prof. Ajay K. Arora
OSD Examination
University of Delhi



Dr. Amit Pundir
Dy Dean Academic
University of Delhi

NEP 2020 is about transitioning away from rote learning and towards a comprehensive assessment system so that students can have a deeper understanding of their subjects, encourage creativity, and develop crucial life skills. The policy encourages the use of a more extensive evaluation framework with a variety of assessment approaches such as group discussions, portfolios, project work, presentations, and practical demonstrations. This multidimensional strategy allows students to demonstrate their abilities, uniqueness, and diversity of capabilities outside of the confines of a written exam.

According to the NEP 2020, the Academic Bank of Credits (ABC) is intended to facilitate academic mobility of students with the freedom to study across the country's Higher Education Institutions through an appropriate "credit transfer" mechanism from one programme to another, leading to the attainment of a Degree/Diploma/PG-diploma, etc.

Valedictory (4:00-5:00, Venue: Auditorium)

Valedictory Address by Guest of Honour Advocate Monika Arora
Vote of Thanks by Prof Shreeniwas Tyagi, Convener

About the Conference

The National Education Policy 2020 (NEP 2020) adopted by the Government of India in July 2020 was hailed as a major step forward in the Indian higher education sector. The vision of this policy is to create an education system rooted in the Indian spirit, and to provide comprehensive quality education to all, thereby making India a global knowledge powerhouse. It aims to provide a multidisciplinary and holistic approach to the education system across all genres of science, commerce, humanities, sports, and the Indian knowledge system.

The NEP 2020 is a landmark move to support internationalization and digitization. It has made several rational and reformative steps towards the inspiration of MOOC (Massive Online Open Course) education. Advancements in technology and intense efforts by the government will lead to better dissemination of education. India's ambitious National Digital University (NDU) initiative is to offer online education in multiple languages. NDU can integrate existing functions such as SWAYAM, SWAYAM-Prabha, ePG-Pathshala, eGyanKosh, National Digital Library, and Virtual Labs into one unit.

The role of international institutions is being strengthened in delivering 'world-class' education under NEP 2020. This will help India in becoming a 'Vishwa Guru' thereby paving the way for the internationalization of education with world-class infrastructure which will immensely benefit our students and attract students from other countries as well. Trans National Education (TNE) and franchise establishment will expand student access, attract international students, increase educational exports, and improve teaching and research capacities. TNE collaborations can have a direct impact on India's economic development as they significantly improve the competitiveness and employability of students.

NEP 2020 aims for flexible lifelong learning and encourages students to choose academic paths that will lead to the awarding of certificates, diplomas, and degrees. The Multiple Entry and Exit System (MEES) and Academic Bank Credit (ABC) are therefore the keystones of the National Education Policy. It also envisions fostering a strong research culture and research-building capacity across higher education through the National Research Foundation (NRF). NEP 2020 promises to give academic credibility to the Indian social-cultural ethos of assimilating linguistic diversity. With this perspective, the policy has emphasized bilingual pedagogy. While NEP promises an inclusive and holistic approach to education, certain issues need further deliberation, therefore the need for a conference such as this.

Themes of the Conference

- A philosophical perspective of the holistic practice of teaching and learning
- Philosophical methodology as a skill set for research-based learning
- Value added and skill enhancement courses: Objectives and Learning Outcomes
- Examination pattern, reforms under UGC, and its challenges
- Understanding and implementation of Academic Bank of Credit (ABC)
- Development and availability of e-learning platforms: From benefits to challenges
- Interdisciplinarity in research
- Curriculum and effective pedagogies (Research-based pedagogical tools for teaching, inquiry-based learning etc.)
- Resources and experts for NEP implementation: Teacher training and centers
- ICT, digitalization, computational thinking, e-resources
- Need and challenges of teaching in languages as per the eighth schedule of education under the constitution of India
- Internationalization of education: Indian perspective
- Startups and entrepreneurship
- Preparing students for the 21st Century
- Access to quality education and governance in higher education
- Equitable and inclusive education
- Creating synergy between education and skilling as the future of a robust work culture
- Holistic education through the integration of skill development, creating industry connect and employability
- Indian Knowledge Systems (IKS)

Organising Team

CHIEF PATRON

Prof. Amit K. Singh

Chairman, Governing Body,
Gargi College - Department of Commerce
University of Delhi

PATRON

Prof. Ram Singh

Director, Delhi School of Economics
Director, Delhi School of Public Policy and Governance
University of Delhi

PRINCIPAL

Prof. Sangeeta Bhatia

Principal (Offg)
Gargi College

IQAC COORDINATOR

Prof. Renu Aggarwal

Department of Chemistry,
Gargi College

Advisory Committee Members

Prof. Rangan Banerjee

Director
Indian Institute of Technology
Delhi

Prof. Payal Mago

Director, Campus of Open Learning,
Principal SRCASW,
University of Delhi

Prof. Sushma Yadav

Pro Vice-Chancellor
Central University of Haryana,
Mahendragarh

Prof K. Ratnabali

Dean of Academics
University of Delhi

Convener

Prof. Shreeniwas Tyagi, Department of Hindi

Co-Conveners

Dr. Geeta Kichlu

Associate Professor
Department of Commerce

Dr. Rekha Navneet

Associate Professor,
Department of Philosophy

Dr. Nzanmongi Jasmine Patton

Associate Professor
Department of English

Dr. Beena Negi

Assistant Professor
Department of Chemistry

Organising Committee Members

- **Prof. Vandna Luthra**, Department of Physics
- **Dr. Munish**, Department of Physical Sciences
- **Dr. Vera Yurngamla Kapai**, Department of Botany
- **Dr. Alka Saikia**, Department of History
- **Dr. Mamta Tripathi**, Department of Sanskrit
- **Dr. Shailly**, Elementary Education Department
- **Dr. Jyoti Mavi**, Department of Economics
- **Dr. Rakesh Kumar**, Department of Physical Education
- **Dr. Manpreet Kaur Rawal**, Department of Microbiology
- **Dr. Neha Singh**, Department of Life Sciences
- **Dr. Shweta Chaudhary**, Department of Psychology
- **Dr. Bharti Sharma**, Department of Mathematics
- **Dr. Indra Mani**, Department of Microbiology
- **Dr. Jayshree Tandekar**, Department of Political Science
- **Dr. Gunjit Kaur**, Department of BBE

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